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See full details on page 102

New 4

Leadership 15

Books for Teachers 33

Special Educational Needs 73

Character Education and Life Skills 78

Behaviour 85

Books for Students 90

Textbooks 92

Index 94

Distributors 100

Key

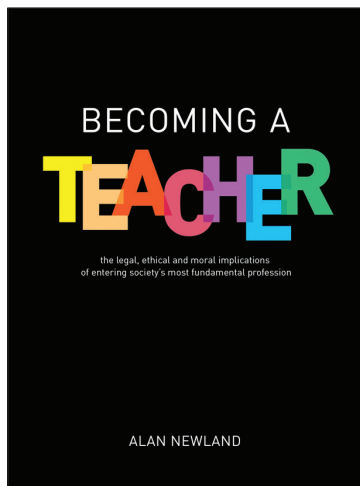


– This is an Independent Thinking Press title

CAN N/A – This title is not available in Canada

US N/A – This title is not available in the USA

Please note that all prices and content are correct at time of printing but may be subject to change without notice.



Alan Newland spent 40 years as a teacher, lecturer, head teacher and advisor at the Department for Education and the General Teaching Council for England. He now writes and speaks on ethics and professional values in teaching, and presents lectures to thousands of students each year at universities and school-centred initial teacher training (SCITT) providers across the country. Alan also runs the award-winning social media network newteacherstalk.com.

Becoming a Teacher

The legal, ethical and moral implications of entering society's most fundamental profession

Alan Newland

An inspiring and motivating guide to embarking confidently on a career in teaching and, above all, acquiring and developing the essential character traits and values to flourish in it.

Accessible, readable and engaging, *Becoming a Teacher* features a constructive examination of the Teachers' Standards and shares a series of illustrative scenarios, exemplar strategies and practical resources that will equip trainee and early year teachers to deal with a range of contentious and sensitive issues that they are likely to encounter during the course of their career.

Ideal for trainee teachers in all phases of teaching; for lecturers, tutors and course directors at initial teacher training (ITT) institutions; and for ITT and early career mentors and CPD leads in schools.

"I very much enjoyed the interactivity throughout this book, where the reader is encouraged to reflect upon and consider a variety of issues as well as draw lessons from the personal experiences of Alan himself."

- Daniel Strachan, primary school ECT, South Farnham School

New

978-178583568-1
£20.00
CAN \$32.95 • US \$27.95
248 x 185mm
348 pages
paperback • ebook

Catalyst

An evidence-informed, collaborative professional learning resource for teacher leaders and other leaders working within and across schools

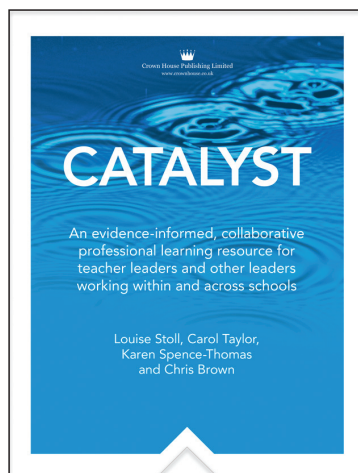
Louise Stoll, Carol Taylor, Karen Spence-Thomas, and Chris Brown

A collection of specially designed cards created to support and promote the professional learning and development of groups of teacher leaders.

The collection consists of two sets of resource cards and a clear and detailed facilitator guide – along with a bibliography and photocopiable resources for download – and has been designed for use by staff in schools in all contexts and across the entire student age range.

Suitable for school leaders and educators looking to both expand and refine their conversations around change management, professional development and school improvement.

"An innovative professional learning resource that supports and enables leaders to engage school leaders with evidence-informed practice." – **Professor Dame Alison Peacock, Chief Executive, Chartered College of Teaching**



Dr Louise Stoll is Professor of Professional Learning at the UCL Institute of Education (IOE).

Carol Taylor, MA designs and facilitates bespoke leadership programmes for national and international contexts.

Karen Spence-Thomas, MMus has held teaching and leadership roles in London schools and specialised in designing and facilitating tailored professional development programmes.

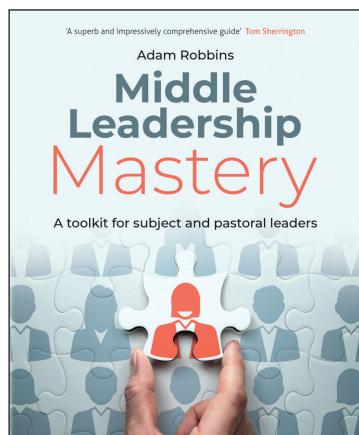
Dr Chris Brown is Professor in Education and Director of Research in the School of Education at Durham University.

New

978-178583554-4
£29.99

CAN \$49.95 • US \$39.95

28 x A6 cards, 16 x A5 cards, 1 x A5
booklet 12pp • ebook



Adam Robbins is a head of department at a large comprehensive school, where he also oversees and supports teacher development. He is the managing editor at CogSciSci, a grassroots organisation aimed at bringing the findings of cognitive science to the classroom, and is often invited to talk on issues of teaching, learning and pastoral matters, speaking at events including the PiXL, researchED and Association for Science Education (ASE) conferences.

Middle Leadership Mastery

A toolkit for subject and pastoral leaders

Adam Robbins

Aims to enhance middle leaders' expertise so that they can make informed decisions and communicate them effectively to both staff and students.

For many years school inspections have focused on data-driven outcomes and the role of senior leaders in driving school improvement; recently, however, the focus has shifted to curriculum and middle leadership. This has left middle leaders under increased pressure to be able to justify their actions and decisions.

Adam draws on his 16 years' experience of teaching in a deprived area to illustrate his points with stories and anecdotes from the front line, demonstrating how middle leaders can better understand their context and deliver the best outcomes from a variety of starting points.

"Adam Robbins has used his extensive knowledge to produce a superb and impressively comprehensive guide – covering curriculum design, assessment, teacher development and more besides – for anyone undertaking one of these all-important roles." – **Tom Sherrington, education consultant and author of Teaching WalkThrus**

New

978-178583534-6
£18.99
CAN \$29.95 • US \$22.95
222 x 182mm
192 pages
paperback • ebook

The Beginner's Guide to Cooperative Learning

Make your learners your main teaching resource

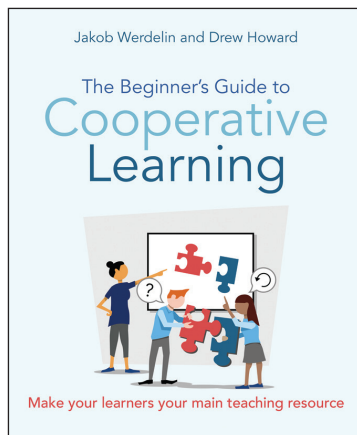
Jakob Werdelin and Drew Howard

Offers step-by-step guidance on how to get simple, powerful Cooperative Learning up and running in your setting – both as classroom practice and as a wider approach to empowering the entire school community.

The Education Endowment Foundation's Teaching and Learning Toolkit describes collaborative learning as an approach which 'involves pupils working together on activities or learning tasks' and in such a way that enables 'everyone to participate on a collective task that has been clearly assigned'.

In the context of this book, Cooperative Learning relates to a number of such activities – from simple memorising to more complex analysis and debating – which are designed to boost learners' interdependence, participation and interaction.

"An excellent guide to Cooperative Learning that provides teachers with a coherent philosophy and a detailed structure for bringing it to life in the classroom." – **Tom Sherrington, author of The Learning Rainforest and Teaching WalkThrus**



Jakob Werdelin is a Danish teacher trainer and consultant specialising in cooperative learning, an approach which structures learning environments to improve academic outcomes and inculcate readiness for work and life in the 21st century. Jakob is the founder and director of UK-based Werdelin Education.

Drew Howard is a Londoner who has a wide range of experience in a variety of school and college settings, both in the UK and abroad. He was previously an acting head teacher and a deputy head, and is currently Director of Primary Curriculum and Pedagogy at a multi-academy trust in Norfolk.

New

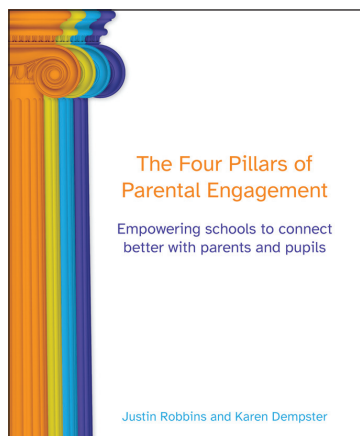
978-178583585-8
£16.99

CAN \$27.95 • US \$23.95

222 x 182mm

208 pages

paperback • ebook



Justin Robbins co-founded Fit2Communicate in 2015 and is an experienced communication expert, a Fellow of the Institute of Internal Communications and a certified DISC personality profile practitioner.

A highly experienced communication expert, **Karen Dempster** is co-founder of Fit2Communicate, a Fellow of the Institute of Internal Communications and a certified DISC personality profile practitioner. She is passionate about raising the standard of communication in all schools in order to support better student outcomes.

The Four Pillars of Parental Engagement

Empowering schools to connect better with parents and pupils

Justin Robbins and Karen Dempster

Shares practical solutions relating to school-parent engagement and communication.

Based on insights gathered from some of the hardest-to-reach parents, this book covers all aspects of the parent-pupil-school relationship and provides a wide-ranging toolkit of practical approaches and strategies that will enable this relationship to thrive.

Justin and Karen describe the challenges of successful parental engagement – encompassing both traditional methods and the use of technology – and examine these challenges through the four pillars of knowledge, environment, culture and communication.

"Drawing on the voices of parents, pupils and education professionals, this carefully researched book makes a significant contribution to the field of parental engagement." – **Mary Myatt, education writer, speaker and curator of Myatt & Co**

New

978-178135395-0
£16.99
CAN \$29.95 • US \$22.95
222 x 182mm
176 pages
paperback • ebook



Celebrating Teachers

Making a difference

Gary Toward and

Chris Henley

Forewords by Ben Bailey

Smith (aka Doc Brown) and

Sir Anthony Seldon

A feel-good celebration of all that is great about teachers and teaching – and an exploration of the difference teachers make and how they do it.

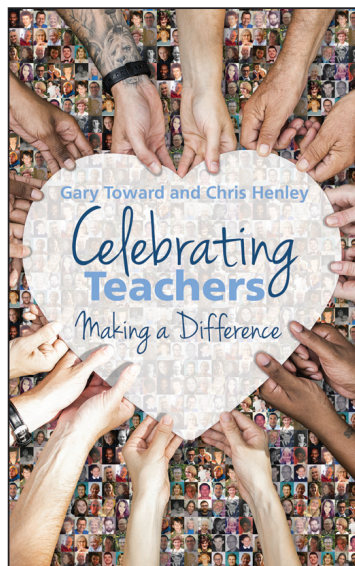
This book celebrates the superhero of the classroom: the teacher.

Teachers make a difference, and often that difference is life-changing. In this book, Gary and Chris look at some of the many cases where such a difference has been made and examine exactly what it was that made such an impact on the life of the young person – and they also highlight the key approaches that teachers might want to try out in their own classroom, with their own pupils.

An uplifting and insightful read for all teachers and educators.

"Celebrating Teachers shows exactly why teaching is a wonderful and rewarding career. It shines a light on real teachers, their tireless and motivational work, and how they make a difference every day to so many."

– **Tim Sutcliffe, Chief Executive Officer, Symphony Learning Trust**



Gary Toward is a trainer, keynote speaker and novelist who has previously taught in seven schools countrywide. He was head teacher of three schools in Leicestershire, during which time he co-led a pupil referral unit (PRU) out of special measures.

Chris Henley is a trainer and keynote speaker who taught for over thirty years in three different secondary schools. Chris is an inspirational teacher who moved on from leading an outstanding languages department to become a senior leader. As assistant head in charge of teaching and learning, he played a major role in two successful Ofsted inspections.

New

978-178583556-8

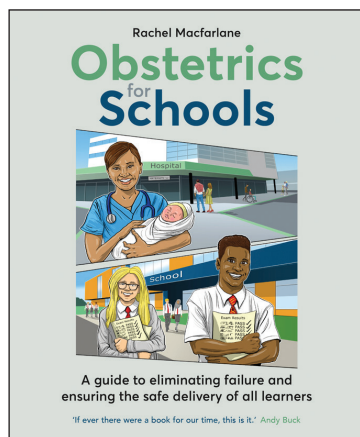
£12.99

CAN \$22.95 • US \$18.95

235 x 156mm

192 pages

paperback • ebook



Rachel Macfarlane is the Director of Education Services at Herts for Learning having previously been head teacher at three contrasting schools over a 16-year period. Between 2009 and 2018 Rachel was project director of the London Leadership Strategy's Going for Great (G4G) programme, which involved working with leaders of outstanding schools to share great practice and produce case studies for dissemination to London schools.

Obstetrics for Schools

A guide to eliminating failure and ensuring the safe delivery of all learners

Rachel Macfarlane

Presents a powerful manifesto for school leaders and teachers on how they can bridge the advantage gap and deliver positive outcomes for all pupils.

In most parts of the world, the death of a baby in childbirth is now a rare tragedy rather than a common occurrence – and it would be considered shocking for medical staff to accept a significant infant fatality rate. It's also inconceivable that a hospital would have a successful delivery target much below 100%.

Yet there is an expectation, and acceptance, of 'baked in' educational failure for around a third of 16-year-olds in UK schools each year. Such outcomes need addressing, and this book does just that.

"Written with passion, care and a deep understanding of the issues, Obstetrics for Schools gets under the skin of what schools and school leaders can do to address inequity in education. Obstetrics for Schools is a triumph, and so timely too. I love it and will be recommending it everywhere I go." – **Steve Munby, Visiting Professor, Centre for Educational Leadership, UCL**

New

978-178583540-7
£18.99
CAN \$17.95 • US \$16.95
222 x 182mm
272 pages
paperback • ebook

Sticky Teaching and Learning

How to make your students remember what you teach them

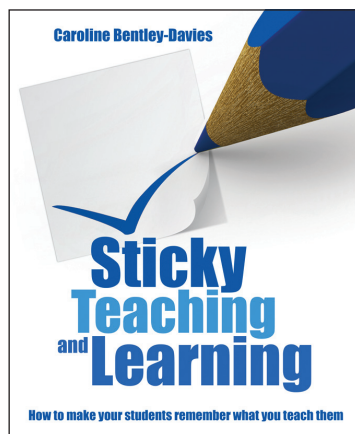
Caroline Bentley-Davies

Provides busy teachers with a toolkit of practical techniques designed to make learning as sticky as possible for their students.

In this hugely practical book, Caroline identifies teaching techniques that contribute most effectively to long-term learning. She then sets out how to deliver content in such a way that it stays in pupils' memories for longer and leads to greater independence and better exam performance.

Caroline also shares a toolkit of 50 engaging, tried-and-tested strategies designed to help teachers ensure that their students remember what they teach them – and, throughout the book, she provides thinking points and actions to encourage teachers' reflections upon their own classroom practice.

"Packed full with relevant, relatable and realistic classroom ideas, Caroline's book is accessible, engaging and perfect for the busy classroom teacher." – **Kate Lewis, Assistant Head Teacher, Arthur Mellows Village College**



Caroline Bentley-Davies is an adviser, consultant and coach for teachers and school leaders. She runs training and observes lessons across the UK and overseas. She has trained thousands of teachers and is the author of many bestselling books, including *How to be an Amazing Teacher* and *How to be an Amazing Middle Leader*.

New

978-178583535-3

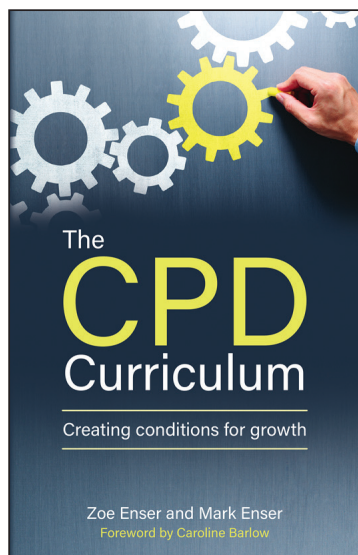
£16.99

CAN \$29.95 • US \$22.95

222 x 182mm

208 pages

paperback • ebook



Zoe Enser was a classroom teacher for 20 years, during which time she was also a head of English and a senior leader with a responsibility for staff development and school improvement. She is now the lead specialist English adviser for Kent working with The Education People and is an evidence lead in education (ELE).

Mark Enser has been teaching geography for the best part of two decades and is a head of department and research lead at Heathfield Community College, as well as a specialist leader of education (SLE) and ELE.

The CPD Curriculum

Creating conditions for growth

Zoe Enser and Mark Enser

Shares expert and practical guidance for schools on designing and delivering continuing professional development (CPD) that truly lives up to its name.

Zoe and Mark explain how schools can overcome issues with CPD that can leave teachers plateauing in their development after just a few years, and share a variety of case studies that illustrate the key components of an effective CPD programme that builds on teachers' prior knowledge.

The authors spell out the importance of CPD and explain how, when done well, it gives teachers the agency to make professional decisions informed by the best evidence and experience they have to hand. Furthermore, they explore how high-quality professional development contributes not only to a collaborative culture within the school staff team and enhanced job satisfaction for teachers, but also to improved student outcomes.

"The CPD Curriculum is not just an essential book for those in charge of staff development in schools, it is a must-read for all teachers who feel anchorless and adrift on the vast ocean of CPD. It will be your stay." – **Haili Hughes, teacher, author, journalist and speaker**

New

978-178583569-8
£14.99
CAN \$26.95 • US \$21.95
235 x 156mm
160 pages
paperback • ebook

A School Built on Ethos

Ideas, assemblies and hard-won wisdom

James Handscombe

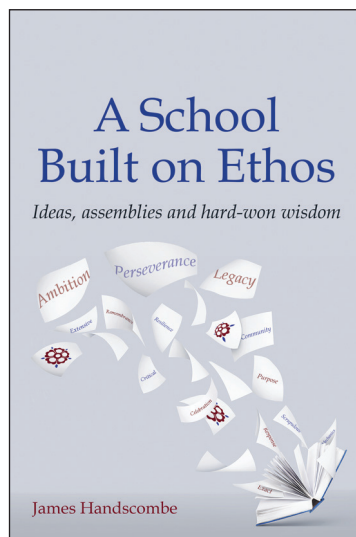
Explores how schooling is more than gaining qualifications, how learning is more than exams, and how academic success comes more readily to those who have grasped this idea.

Harris Westminster Sixth Form has had enormous success in providing an academic education for students of all socio-economic backgrounds. This success is grounded in the development of a scholarly ethos that guides students and staff into successful habits – driven by a clear vision for the community and communicated through everything that the school says and does.

In this book, founding principal James Handscombe takes readers through the school's development and illustrates its journey by sharing a selection of the assemblies that have underpinned and elucidated its ethos.

"Entertaining, thoughtful, stretching and deeply interesting. James Handscombe demonstrates very clearly that while every school leaves a legacy of some kind, a legacy of excellence can indeed be planned for and created with ambition and perseverance."

**– Sir Dan Moynihn, Chief Executive,
Harris Federation**



James Handscombe studied mathematics at Oxford and Harvard before training to be a teacher. He worked in schools in south Wales, Australia and south-east London before becoming the founding principal of Harris Westminster Sixth Form in 2014. He occasionally gets invited to speak at conferences and sometimes finds time to write things – mostly articles for the *TES* and letters to the editor of *The Times*, but he's also written for *Schools Week* and *The Spectator's Coffee House* blog.

New

978-178583533-9

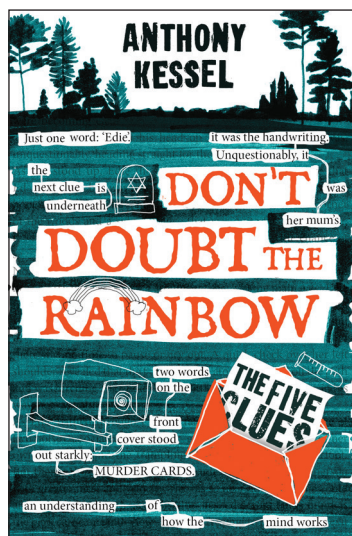
£14.99

CAN \$24.95 • US \$19.95

234 x 156mm

224 pages

paperback • ebook



Professor Anthony Kessel is a public health physician, academic and author. Since 2019 Anthony has been working in a national role as Clinical Director (National Clinical Policy) at NHS England and NHS Improvement. Anthony is an international authority on public health, a Trustee director of BookTrust, and also advises other charities on global health and mental health. Anthony has trained as an executive coach and writes a personal column 'Global Health Experience' (<https://medium.com/@AKessel>) – exploring his leadership work through a lens of psychological well-being.

New

The Five Clues (Don't Doubt the Rainbow 1)

Anthony Kessel

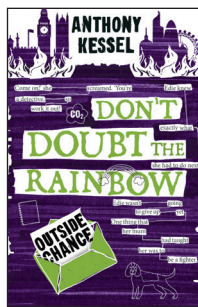
Don't Doubt the Rainbow is a new contemporary detective series with a difference – to solve each mystery, 13-year-old Edie Marble must harness the Three Principles, a new approach to understanding how the mind works that is currently proving invaluable in improving mental health and well-being in children internationally.

The first book in the series, *The Five Clues*, is a real-time murder-mystery thriller and family drama, combining an exciting race against time with a heart-rending story about a teenager learning to live with the loss of a beloved parent.

Reading age 11+.

Book 2: Outside Chance

– Published in July 2022



The story takes place approximately three months after the events of the first book and combines two separate story arcs that intertwine to great philosophical and dramatic effect.

978-178583588-9

£6.99

CAN \$12.95 • US \$10.95

978-178583555-1

£6.99

CAN \$12.95 • US \$10.95

198 x 129mm

336 pages

paperback • ebook

Taking Control 2

How to prepare for Ofsted under the education inspection framework

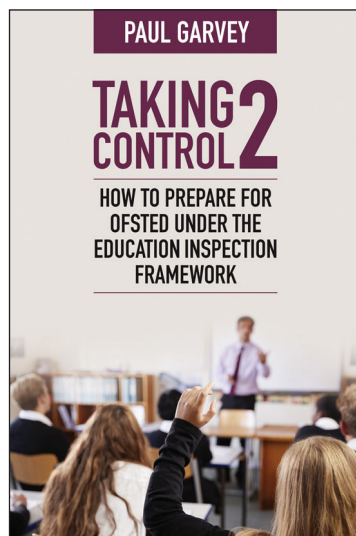
Paul Garvey

This invaluable handbook equips teachers, subject leaders and school leaders with the tools and know-how to enable them to prepare for their next inspection with confidence.

Distilled from Paul's 11 years' experience as an Ofsted inspector, this practical handbook builds on its predecessor *Taking Control* to help schools in England ready themselves for inspection under the 2019 education inspection framework (EIF).

It features many first-hand experiences of inspection under the updated EIF and highlights the methodology of inspection – including 'deep dives' and the 90-minute phone call – combined with top tips to ensure you get the best out of the assessments.

"I adore the honesty of this straight-talking book: it allows you to see the sunshine through the trees when it comes to school inspections." – **Chris Dyson, Head Teacher, Parklands Primary School**



Paul Garvey was a teacher for 22 years and is a former lead inspector for Ofsted. He has also supported many schools in preparing for inspection. Paul is a member of both Barnsole Academy Trust and PEAK Multi Academy Trust, and is the author of *Taking Control* and *Talk for Teaching*.

Leadership

978-178583487-5

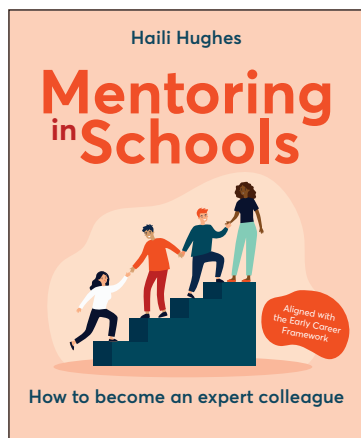
£18.99

CAN N/A • US N/A

234 x 156mm

200 pages

paperback • ebook



Haili Hughes is an experienced teacher and mentor who is passionate about keeping excellent teachers in the classroom, where they make the most impact on young people. She is determined to improve teacher retention rates through the support of high-quality mentors.

Mentoring in Schools

How to become an expert colleague – aligned with the Early Career Framework

Haili Hughes

Forewords by Professor Rachel Lofthouse and Reuben Moore

An all-encompassing guide to becoming a valued in-school mentor who can guide the next generation of teachers towards a long and fulfilling career in the classroom.

Haili Hughes, a former senior leader with years of school mentoring experience, was involved in the consultation phase of the Early Career Framework's design – and in this book she imparts her wisdom on the subject in an accessible way.

Haili offers busy teachers a practical interpretation of how to work with the framework, sharing practical guidance to help them in the vital role of supporting new teachers.

"Haili's book promises to help readers to become an expert colleague. It is timely as the Early Career Framework is rolled out to schools and as the profession embarks on a renewed understanding of induction."

– Chris Rolph, Director, Nottingham Institute of Education, Nottingham Trent University

Leadership

978-178583523-0
£18.99
CAN \$29.95 • US \$22.95
222 x 182mm
208 pages
paperback • ebook

Powering Up Your School The Learning Power Approach to school leadership

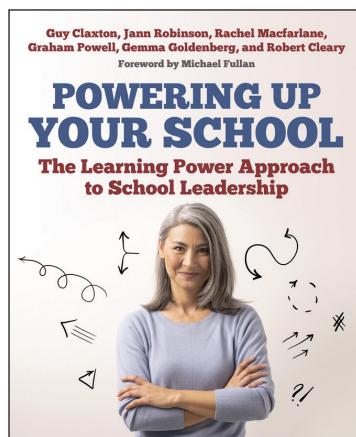
Guy Claxton, Jann Robinson,
Rachel Macfarlane, Graham
Powell, Gemma Goldenberg
and Robert Cleary

A treasury of top tips on how school leaders can successfully embed the Learning Power Approach (LPA) in their school's culture and empower teachers to deliver its benefits to their students.

The LPA is a way of teaching which aims to develop all students as confident and capable learners – ready, willing and able to choose, design, research, pursue, troubleshoot and evaluate learning for themselves, alone and with others, in school and out.

This book provides a variety of practical strategies which will enable school leaders to make a positive impact on the lives of both their staff and their students.

"A book firmly rooted in the belief that a culture that enables every adult and child to develop powerful personal habits can unleash huge potential in our next generation of leaders, teachers, and their students." –
Andy Buck, founder, Leadership Matters



Guy Claxton is a cognitive scientist specialising in the expandability of human intelligence.

Jann Robinson is principal of St Luke's Grammar School in New South Wales, Australia.

Rachel Macfarlane is the Director of Education Services at Herts for Learning.

Graham Powell has over 40 years' experience with schools working as a head teacher, Ofsted inspector and local authority adviser.

Gemma Goldenberg is a former assistant head teacher.

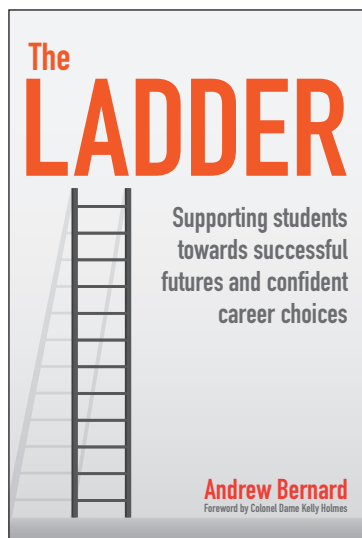
Robert Cleary is the head teacher of Sandringham Primary School.

Powering Up Your School is the fourth instalment in the Learning Power series. See page 49 for other titles in the series.

Leadership

978-178583456-1
£20.00

CAN \$32.95 • US \$27.95
222 x 182mm
328 pages
paperback • ebook



Andrew 'Bernie' Bernard is an entrepreneur, a TEDx speaker, a director of both Innovative Enterprise and National Careers Week, and a Fellow of the Professional Speaking Association. Bernie – as he prefers to be known – has, since 2006, worked with schools, businesses, charities, universities and colleges to help over 150,000 young people bring their future to life through enterprise and careers workshops.

The Ladder

Supporting students towards successful futures and confident career choices

Andrew Bernard

Contains everything educators need to know in order to be effective advocates for young people and their future aspirations, pathways and career aims.

Foreword by Colonel Dame Kelly Holmes.

Using the mantra 'every adult is a careers teacher', *The Ladder* will inspire teachers to explicitly link their subject area to students' futures, both in school and outside its walls, and support them in doing so.

Ultimately, in writing this book, Bernie's aim is to bring young people's futures to life with some personal skills reflection and forward planning designed to help them as they embark on their fulfilling futures – regardless of their upbringing, academic achievements or ethnic background.

"Not only will this book support those working in education, but it will ultimately transform the career journeys and experiences of young people everywhere."
– Gavin Oattes, bestselling author and international keynote speaker

Leadership

978-178135374-5
 £16.99
 CAN \$29.95 • US \$22.95
 234 x 156mm
 192 pages
 paperback • ebook



Beyond Wiping Noses

Building an informed approach to pastoral leadership in schools

Stephen Lane

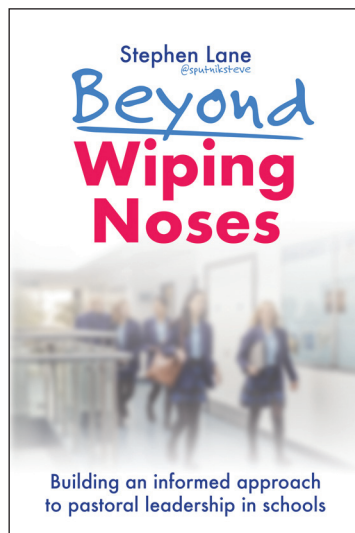
Sets out the crucial role of pastoral care as part of the function and purpose of schooling – and shares practical insights on how schools can get it right.

Foreword by Mary Myatt.

With the well-documented increase in pupil anxiety and mental ill-health in recent times, there is a pressing need for schools and teachers to embrace a more rigorous approach to pastoral care.

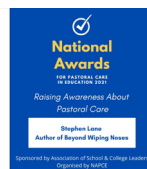
In this urgently needed book, teacher and Head of Year Stephen Lane presents a case for developing a research-informed approach to the pastoral aspect of teaching. This approach is the result of Stephen's own explorations of pastoral practice – and in *Beyond Wiping Noses* he offers helpful advice on how to design a knowledge-rich pastoral curriculum that encompasses both knowledge of the self and knowledge of the other.

"A book that is refreshingly readable and actionable but also evidence-based and rigorous." – **Professor Samantha Twiselton, Director, Sheffield Institute of Education, and Vice President (external), The Chartered College of Teaching**



Stephen Lane, aka Sputnik Steve, has been a teacher of English in a variety of schools for over two decades. He has been a head of English, and is now Head of Years 7–9. Stephen is also a doctoral researcher at the University of Birmingham.

Stephen Lane is the winner of the NAPCE's National Award for Pastoral Care in Education 2021 for 'Raising Awareness of Pastoral Care'.



Leadership

978-178583504-9

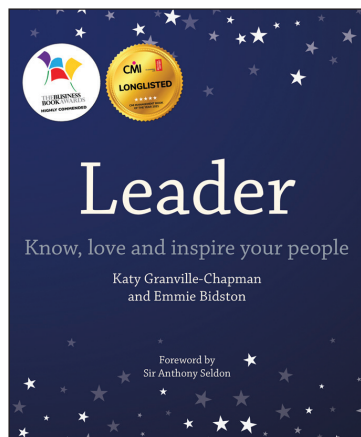
£16.99

CAN \$29.95 • US \$22.95

234 x 156mm

160 pages

paperback • ebook



Katy Granville-Chapman and Emmie Bidston are Associate Fellows at the Oxford Character Project and are co-chairs of the Leadership for Flourishing Group, a collaboration between the Oxford Character Project and the Human Flourishing Program at Harvard University.

Leader was longlisted for CMI Management Book of the Year 2021 and was highly commended in the Business Book Awards 2021.



Leader

Know, love and inspire
your people

Katy Granville-Chapman
and Emmie Bidston

Practical, evidence-based and optimistic, *Leader* will inspire leaders in any setting to lead through service and empower them with the tools to help their team flourish.

Foreword by Sir Anthony Seldon.

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Imperfect Leadership

A book for leaders who know they don't know it all

Steve Munby

Foreword by Michael Fullan

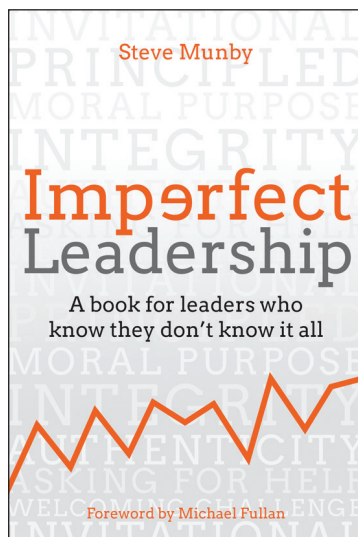
Eloquently reflects upon and describes a leadership approach that is strong on self-awareness and positive about the importance of asking for help.

When asked to describe his own leadership style, Steve uses the word 'imperfect'. This is not something he apologises for; he feels imperfect leadership should be celebrated. Too often we are given examples of leaders who are put on some kind of pedestal, lauded as superheroes who have it all worked out and are so good at what they do that nobody else can come close.

This book is the antidote to that flawed perception. It is about messy, trial-and-error, butterflies-in-the-stomach leadership and about thoughtful and invitational leadership – and the positive impact it can have.

"A book of breathtaking wisdom. I can't recommend it highly enough." – **Geoff**

Barton, General Secretary, Association of School and College Leaders



Steve Munby has spent his whole career in education, first as a teacher and then as an adviser and inspector before moving into leadership. Between 2005 and 2017 he was chief executive first of the National College for School Leadership in England and then of Education Development Trust, an international education charity. He is now a self-employed consultant and speaker on leadership and on system reform.

Imperfect Leadership in Action
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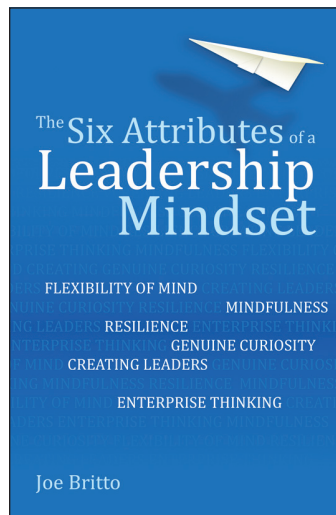
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As founder of Innate Leaders – and as a psychological coach, management consultant and writer – **Joe Britto** has worked with a wide range of entrepreneurs and leadership teams across the non-profit, public and private sectors. His grounding in experiential learning, along with his studies in literary theory and psychological coaching, has allowed him to create a unique methodology that has successfully facilitated sustainable results.

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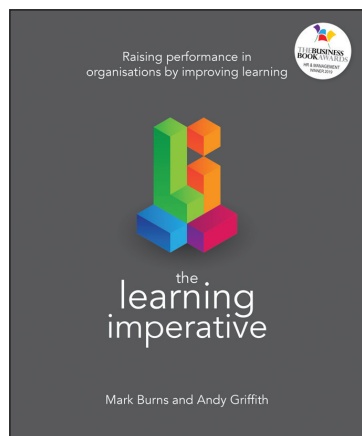
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Mark Burns is co-director of MALIT Ltd and has a proven track record in improving teaching and leadership in education. More recently, he has worked with FTSE 100 retailers and third sector organisations to develop the quality and impact of their learning and development programmes.

Andy Griffith is the founding director of MALIT Ltd. He has won a national training award for his work in education and has consulted for a number of organisations, including the BBC and Comic Relief.

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Mark Burns and
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The Learning Imperative is the Business Book Awards 2019 HR and Management book award winner.

The authors' work was shortlisted in the Best Learning & Development Initiative – Public/Third Sector category of the 2018 CIPD People Management Awards.

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A Curriculum of Hope

As rich in humanity as in knowledge

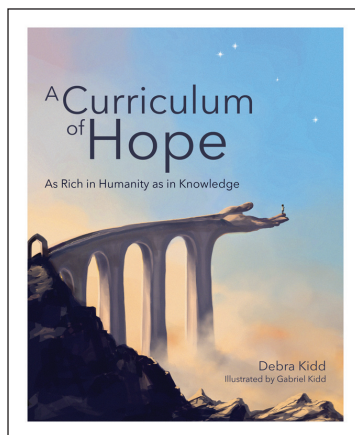
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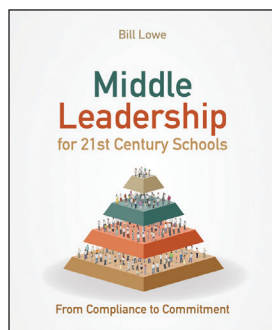
Debra Kidd taught for 23 years in primary, secondary and higher education settings. She is the author of three previous books and believes more than anything else that the secret to great teaching is to 'make it matter'. Debra has a doctorate in education and co-founded and organised Northern Rocks, one of the largest annual teaching and learning conferences in the UK.

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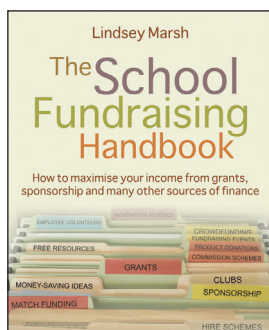
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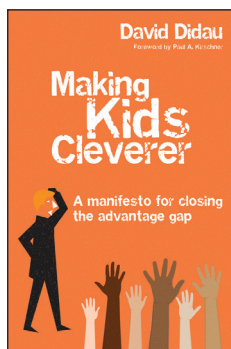


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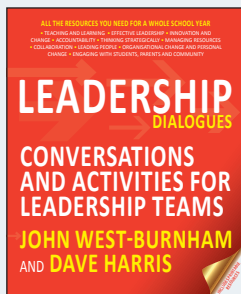
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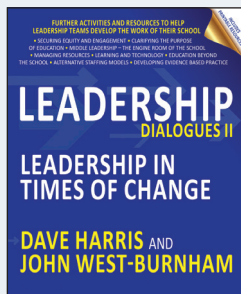
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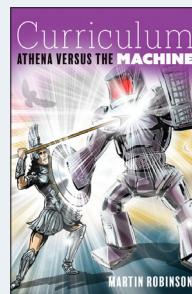
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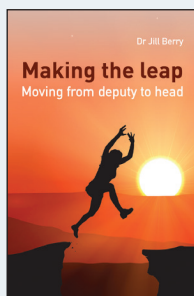
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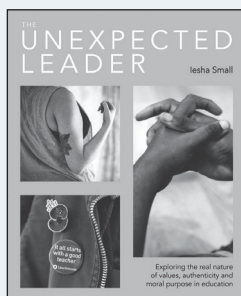
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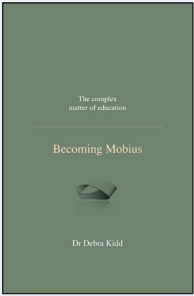
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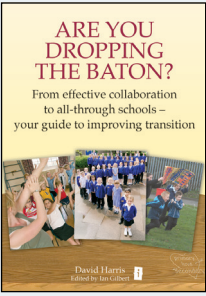
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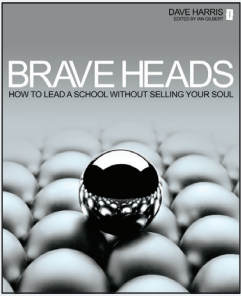
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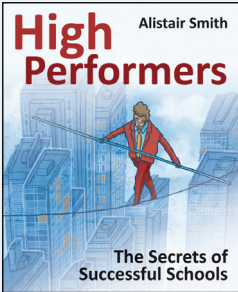
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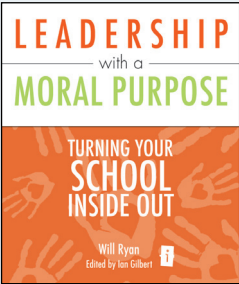
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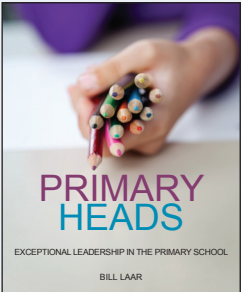
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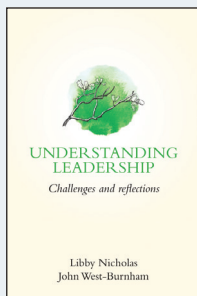
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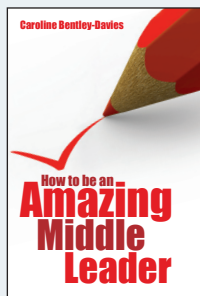
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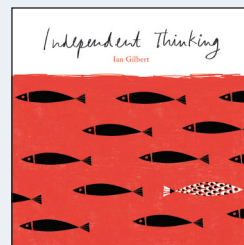
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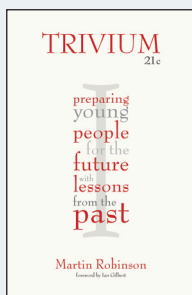
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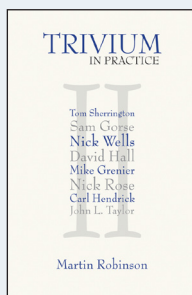
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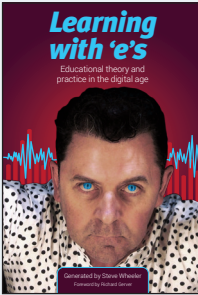
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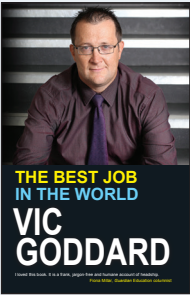


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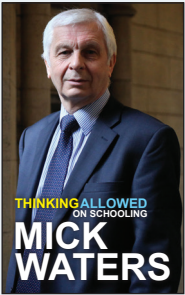
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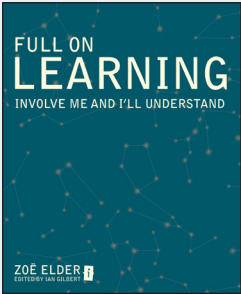
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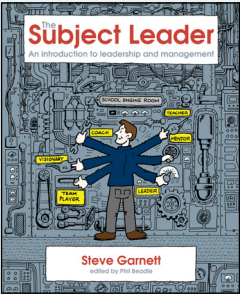
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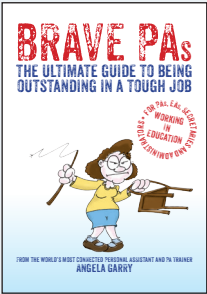
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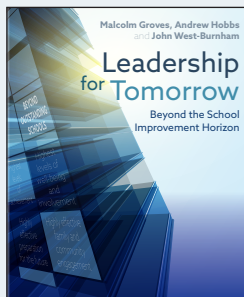


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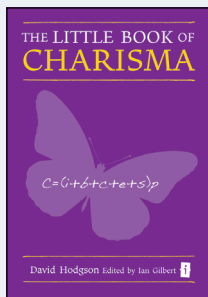
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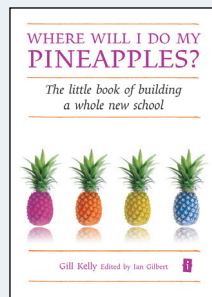
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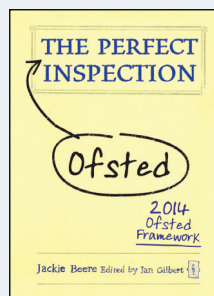
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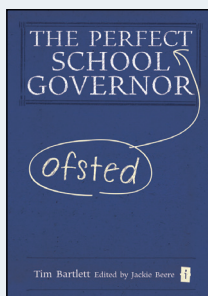
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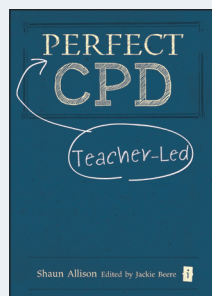
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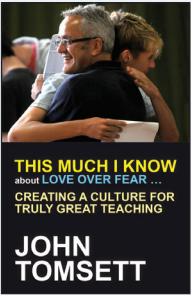
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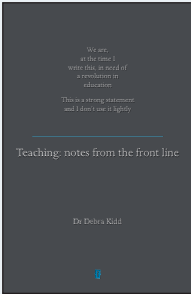
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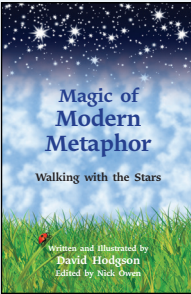
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Tails from the Classroom

Learning and teaching through animal-assisted interventions

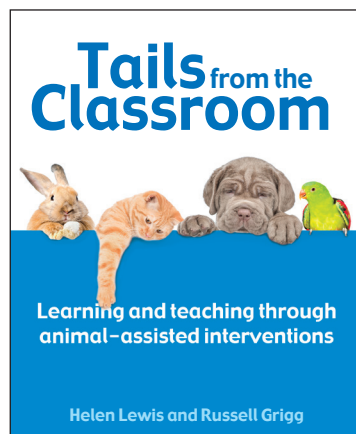
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and Russell Grigg

A fascinating exploration of the use of animal-assisted interventions (AAls) in educational settings and how they can inspire and support learners' all-round development.

There is growing interest in the idea of bringing animals into the classroom, but it is only recently that researchers have gathered clear data to show the impact of AAls on the behavioural, emotional, physical and cognitive development of children and young people.

Tails from the Classroom brings together this research in a highly accessible way, illustrated with real-life case studies from a range of classroom contexts. It also includes lots of practical guidance on how to set up, manage and evaluate a project, ensuring that the welfare of all participants, including the animals, is a priority.

"An excellently researched, practically focused and well-balanced book examining current evidence and the benefits and pitfalls around the use of animal-assisted interventions (AAls) as an aid to teaching and learning." – **John Morris, Director, JTM Educational Consultant**



Dr Helen Lewis is Programme Director for PGCE at Swansea University School of Education. Part of her role involves leading an educational anthrozoology module, and undertaking original research into the impact of AAls in educational settings.

Dr Russell Grigg was previously an associate professor at the Wales Centre for Equity in Education, and has extensive experience in teacher training. Since 2018 he has been an education inspector for the Ministry of Education in the United Arab Emirates.

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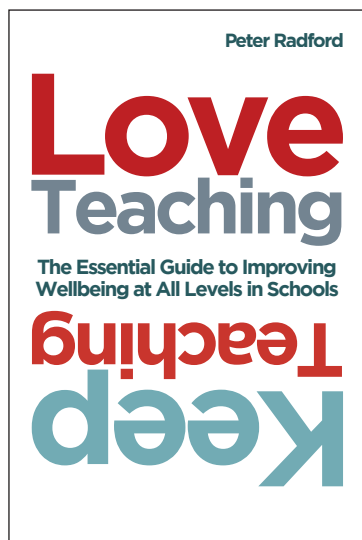
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Peter Radford is a teacher, trainer, public speaker and coach with a wealth of experience in leadership, management and personal development. He began his career in youth work before entering teaching and working in middle and senior leadership.

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Cognitive Load Theory

A handbook for teachers

Steve Garnett

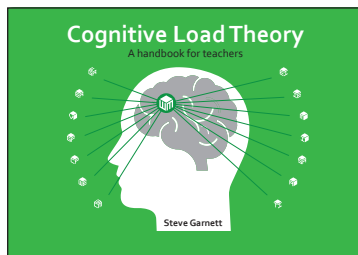
Brings clarity to the complexity surrounding cognitive load theory (CLT) and provides a user-friendly toolkit of techniques designed to help teachers optimise their pupils' learning.

Written by author and international teacher trainer Steve Garnett, this invaluable handbook offers a complete yet concise summary of what CLT involves and how it can impact on pupil performance.

Written in collaboration with John Sweller, the originator of the theory, Steve covers a wide range of teaching strategies to help teachers avoid overloading their pupils' working memories. He empowers them with the tools to get their pupils learning more effectively – particularly when learning new content.

Suitable for teachers, department heads, school leaders and anyone with a responsibility for improving teaching and learning.

"Brings a great deal of clarity to a complex area of research and shows how it can be applied in the classroom to help teachers make informed decisions about the way they design their lessons." – **Mark Enser, Head of Geography and Research Lead, Heathfield Community College**



Steve Garnett delivers inspirational, practical and highly realistic teaching- and learning-related INSET. He travels extensively around the UK, as well as globally, having delivered training to over 15,000 teachers in over 30 countries, extending to South America, Africa, Europe, the Middle East and south-east Asia.

Books for Teachers

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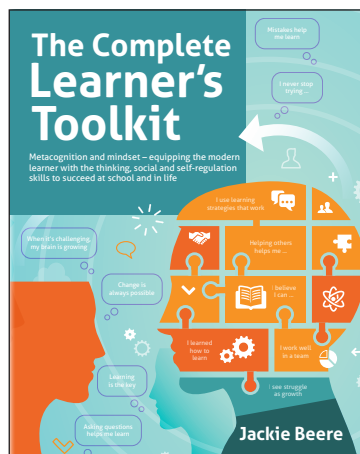
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144 pages

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Jackie Beere, OBE is an Independent Thinking Associate who worked as a newspaper journalist before embarking on a career in teaching and school leadership. Since 2006, Jackie has been offering training in the latest strategies for learning, developing emotionally intelligent leadership and cultivating a growth mindset.

The Complete Learner's Toolkit

Metacognition and mindset – equipping the modern learner with the thinking, social and self-regulation skills to succeed at school and in life

Jackie Beere

Empowers teachers to transform their pupils' learning and make a positive impact on their personal and emotional development.

The Complete Learner's Toolkit focuses on the most important skills identified by the World Economic Forum – including critical thinking, emotional intelligence and judgement and decision making – and presents 36 lessons that can either be used as stand-alone sessions or be incorporated into a topic or subject context. Suitable for use with learners aged 7–16.

Accompanying digital workbook also available.

"A veritable cornucopia of ideas for lessons – and any school wanting to enrich their PSHE offer or tutorial programme will want at least one copy in their staff library." – **Sir Tim Brighouse, former London Schools Commissioner and Chief Education Officer for Birmingham and Oxfordshire**

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Powerful Geography

A curriculum with purpose in practice

Mark Enser

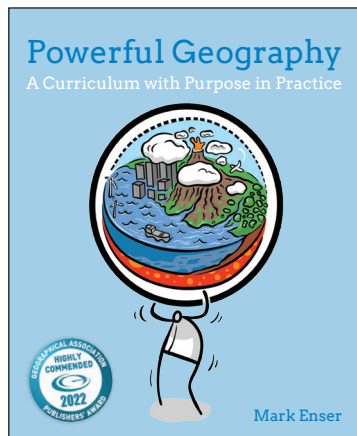
Breaks down the core elements of curriculum planning to empower teachers to design and deliver their geography curriculum effectively.

In recent years the emphasis has shifted away from a focus on pedagogy (the *how* of teaching) and towards curriculum (the *what* of teaching).

Luckily for geography teachers, however, bestselling author Mark Enser provides plenty of insightful, subject-specific guidance in this all-encompassing book.

Mark explores both the purpose of the geography curriculum and its various applications in practice. He details how teachers can take their students' learning beyond the acquisition of knowledge to transform how they see the world. He also tackles the changing nature of school geography, shares a variety of case studies, and offers his take on how best to facilitate geographical enquiry and fieldwork.

"An enjoyable read. It walks you through some relevant, philosophical and theoretical thinking underpinning curriculum development in accessible and engaging ways." – **Paula Owens, teacher, consultant and author**



Mark Enser has been teaching geography for the best part of two decades and is a head of department and research lead at Heathfield Community College, as well as a specialist leader of education (SLE) and evidence lead in education (ELE). He is a regular *TES* columnist and often speaks at education conferences. Mark also writes a blog called *Teaching It Real* and tweets @EnserMark.

Books for Teachers

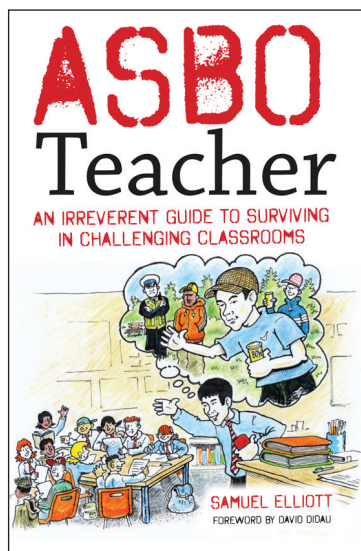
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Samuel Elliott has been a classroom teacher since 2016. Having grown up, lived in and taught in deprived areas affords Samuel key insights into misbehaviour that many teachers lack.

ASBO Teacher

An irreverent guide to surviving in challenging classrooms

Samuel Elliott

Written by an author who has tasted both failure as a pupil and success as a teacher, this forthright but entertaining book shares the simplest solutions to the toughest problems in today's classrooms.

Foreword by David Didau.

In *ASBO Teacher* Samuel offers no-nonsense principles hewn from the chalkface of the modern British classroom: ideas and approaches that have worked for the author in the most challenging settings and with the most testing pupils.

Covering a range of issues spanning behaviour management, lesson structure, resource preparation and narratives in the classroom, the book is a blueprint for becoming a particular kind of teacher – one who has high expectations, a concern for pupil well-being, and a knack for ushering learners into more effective learning.

"A survival guide for working with challenging students in challenging schools – and, as such, is a beacon burning in the darkness and will provide much needed succour and support for those who need it most." – **David Didau, author of Making Kids Cleverer**

Books for Teachers

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The Monkey-Proof Box

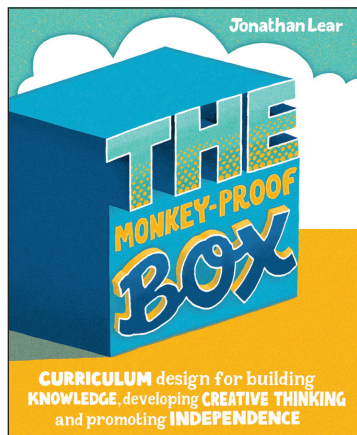
Curriculum design for building knowledge, developing creative thinking and promoting independence

Jonathan Lear

A manifesto on how to dismantle the curriculum we're told to deliver and construct in its place the curriculum we need to deliver.

"If you would like your pupils to get more enjoyment out of challenging tasks, then this is the book for you! The Monkey-Proof Box offers some lovely ideas for encouraging children to step out of their comfort zone, unleash their curiosity and apply their creative thinking."

The book's title comes from a scene in a nature documentary in which a group of monkeys were faced with a 'monkey-proof box', which prompted them to display a great degree of curiosity and creativity in order to extract the food from within it. And so it could be with pupils: not in terms of food perhaps, but certainly in terms of classroom culture. If we replace easy with engaging, straightforward with puzzling, and simple with stretching, then we could engage similar levels of innovation and determination in our learners. Imagine how productive that could be!" – James Nottingham, creator of the Learning Pit



Described as having a breathtaking understanding of how to engage children, **Jonathan Lear** is an award-winning teacher, education consultant and author. He has worked for many years on a compelling mix of inspirational teaching strategies, and has shared his passion for learning as an advanced skills teacher, a deputy head and an Associate of Independent Thinking.

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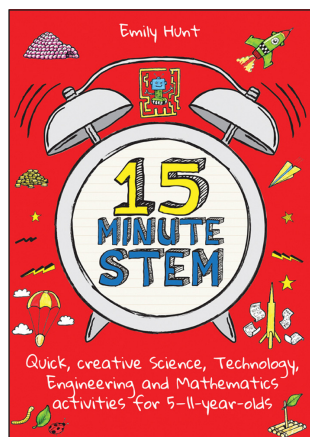
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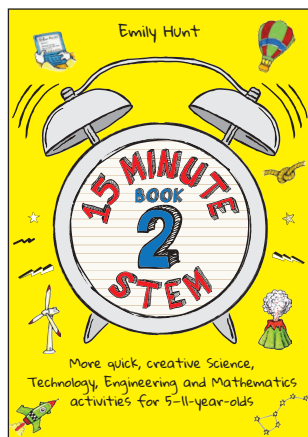


15-Minute STEM

Quick, creative science, technology, engineering and mathematics activities for 5-11-year-olds

Emily Hunt

This innovative resource has been designed to reassure teachers that they don't need to be experts to deliver high-quality STEM education. Each of the 40 activities includes step-by-step instructions, takes just 15 minutes to complete and can be resourced from everyday materials found in the classroom or at home.



15-Minute STEM Book 2

More quick, creative, science, technology, engineering and mathematics activities for 5-11 year-olds

Emily Hunt

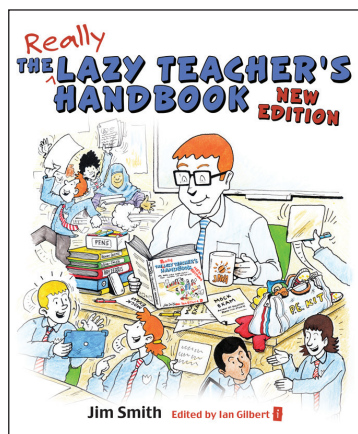
A stimulating selection of easy-to-resource STEM activities designed to engage and inspire young learners.

Full of engaging and practical ideas, this innovative resource builds on the success of Emily's *15-Minute STEM* and reassures teachers and parents that they don't need to be experts to deliver high-quality STEM education.

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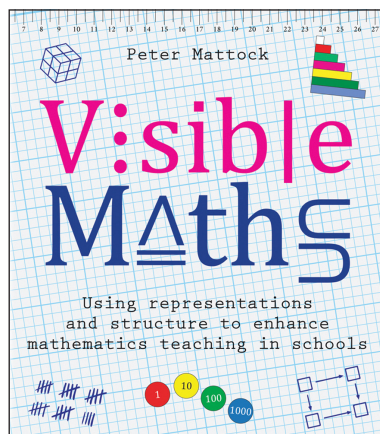


The Lazy Teacher's Handbook – New Edition

How your students learn more when you teach less

Jim Smith

If you want your students to learn more and you to work less, then *The Lazy Teacher's Handbook* provides you with all the arguments and evidence you need. Packed full of easy-to-apply, highly effective strategies all with the seal of approval from real students in real classrooms.



Visible Maths

Using representations and structure to enhance mathematics teaching in schools

Peter Mattock

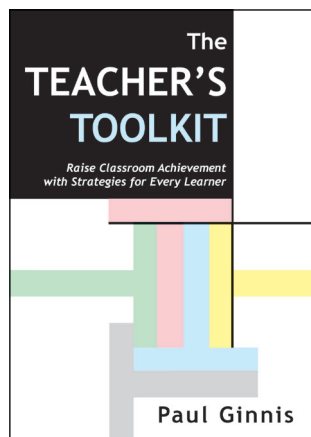
Supports teachers in their use of concrete and pictorial representations to illustrate key mathematical ideas and operations. Peter Mattock builds on this approach and explores – in colourful detail – a variety of visual tools and techniques that can be used in the classroom to deepen pupils' understanding of mathematical operations.

Books for Teachers

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The US version of this title (ISBN 978-190442458-1) has a different cover.

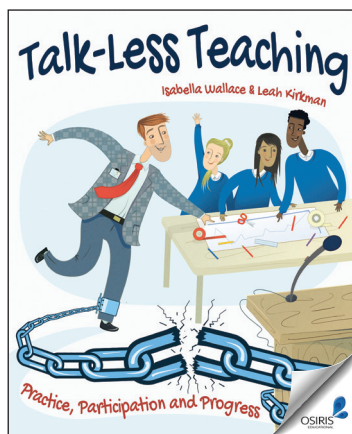
The Teacher's Toolkit

Raise classroom achievement with strategies for every learner

Paul Ginnis

Drawing on neuroscience, psychology and sociology, *The Teacher's Toolkit* provides an overview of thinking innovations in teaching and presents over 50 learning techniques for all subjects and age groups – with dozens of practical ideas for managing group work, tackling behavioural issues and promoting personal responsibility.

Over 100,000 copies sold!



Talk-Less Teaching

Practice, participation and progress

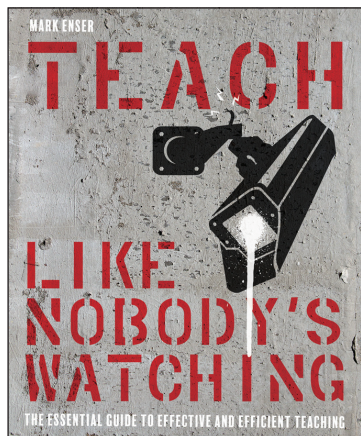
Isabella Wallace and Leah Kirkman

A vast bank of exciting, engaging, practical ways to allow learners to access and understand complex topics and skills without relentlessly bending their ears. Strategies which not only prevent pupils from being passengers in lessons, but which also make progress visible to both teacher and learner.

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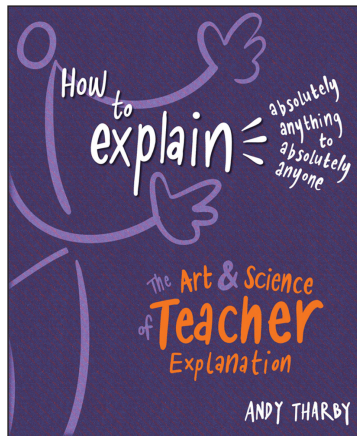
Teach Like Nobody's Watching

The essential guide to effective and efficient teaching

Mark Enser

Sets out a time-efficient approach to teaching that will reduce teachers' workload and enhance their pupils' levels of engagement and attainment.

In this book Mark convincingly strips away the layers of contradictory pedagogical advice that teachers have received over the years and lends weight to the three key pillars that underpin effective, efficient teaching: the lesson, the curriculum and the school's support structure.



How to Explain Absolutely Anything to Absolutely Anyone

The art and science of teacher explanation

Andy Tharby

Writing in his typically engaging and eloquent style, Andy Tharby talks teachers through a set of remarkably simple techniques that will help revolutionise the precision and clarity of their message.

Suitable for teachers and educators of learners aged 7-16.

Books for Teachers

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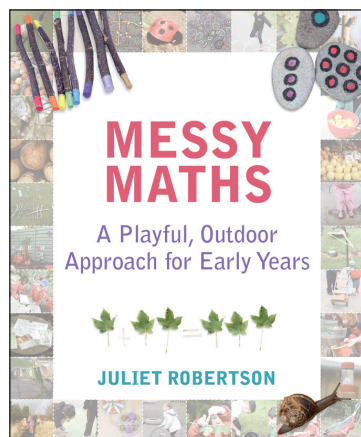
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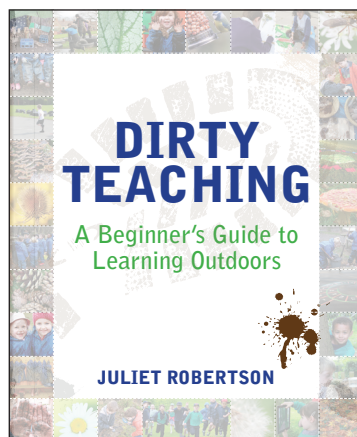


Messy Maths

A playful, outdoor approach for early years

Juliet Robertson

Messy Maths reimagines the outdoor space through a mathematical lens – providing suggestions that will empower teachers to blend outdoor learning into their practice. It is an easy-to-use reference book replete with ready-to-use games and open-ended ideas designed to help children become confident and skilled in thinking about, using and exploring abstract mathematical concepts as they play outside.



Dirty Teaching

A beginner's guide to learning outdoors

Juliet Robertson

One of the keys to a happy and creative classroom is getting out of it – and this book will give you the confidence to do just that. Drawing on academic research, Juliet explains why learning outdoors is so beneficial and provides plenty of tips and activities to help you to integrate outdoor learning into your teaching practice, providing a broad range of engaging outdoor experiences for your students.

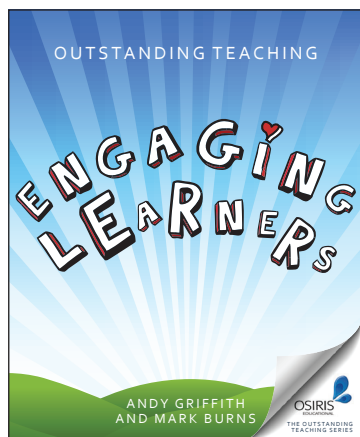
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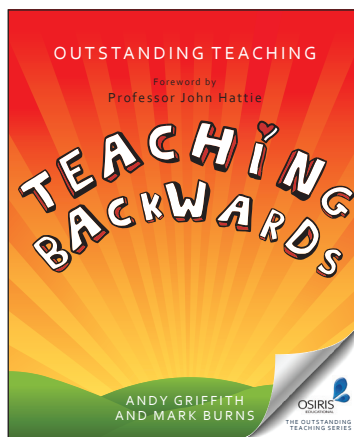


Outstanding Teaching

Engaging learners

Andy Griffith and
Mark Burns

Written in the same humorous, thought-provoking style with which they both teach and train, Andy and Mark aim to challenge all who teach, from NQTs to seasoned professionals, to reflect on their day-to-day practice and set an agenda for sustainable teacher and leadership improvement.



Outstanding Teaching

Teaching backwards

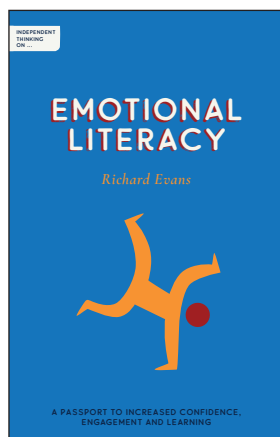
Andy Griffith and
Mark Burns

Packed with case studies from primary and secondary teachers, the book is punctuated with reflective questions that invite teachers to slow down and do some thinking about how they currently teach so that their teaching can have an even more powerful impact on learners.

Books for Teachers

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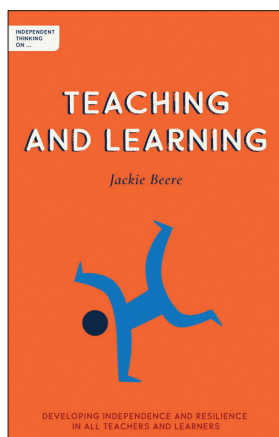


Independent Thinking on Emotional Literacy

A passport to increased confidence, engagement and learning

Richard Evans

Shares an approach that will help educators boost their pupils' emotional literacy, with the broader aim of nurturing a more grounded, engaged and intrinsically motivated child.



Independent Thinking on Teaching and Learning

Developing independence and resilience in all teachers and learners

Jackie Beere

A practical guide full of educational wisdom to help teachers make a genuine difference to the lives of every young person in their classroom. Jackie encourages teachers to embrace challenge and change, and suggests ways in which they can provide a model for their pupils when it comes to developing independence and resilience.



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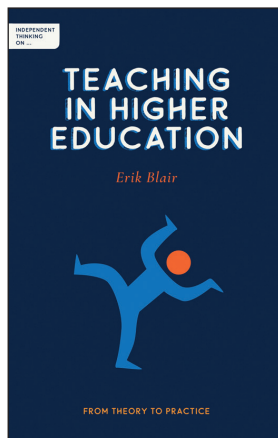


Independent Thinking on MFL

How to make modern foreign language teaching exciting, inclusive and relevant

Crista Hazell

Drawing on her many years of experience as an MFL teacher and head of department, Crista shares tips, techniques and inspirational ideas geared to help teachers take their MFL teaching to a whole new level.



Independent Thinking on Teaching in Higher Education

From theory to practice

Erik Blair

A refreshing and invigorating exploration of what really matters and what really works in higher education teaching.

This book offers an insight into an area of higher education that has become more significant of late: the art of teaching.

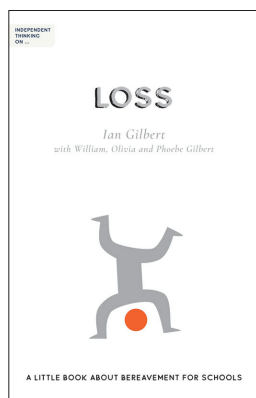
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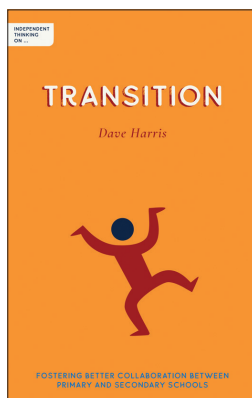


Independent Thinking on Loss

A little book about bereavement for schools

Ian Gilbert with William, Olivia and Phoebe Gilbert

Written from the personal experience of a parent and his three children, this unique book details the ways in which schools can help their pupils come to terms with the death of a parent.

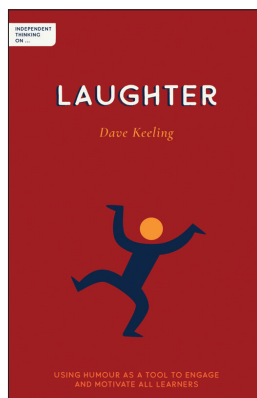


Independent Thinking on Transition

Fostering better collaboration between primary and secondary schools

Dave Harris

An inspirational compendium of practical strategies to empower primary and secondary school leaders to work together to get transition right.



Independent Thinking on Laughter

Using humour as a tool to engage and motivate all learners

Dave Keeling

An uplifting manifesto packed with tips and techniques to help educators unleash the power of humour and laughter in the learning environment.

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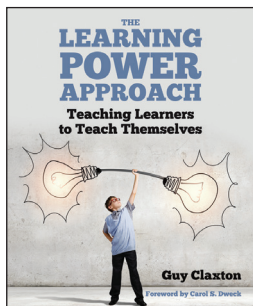


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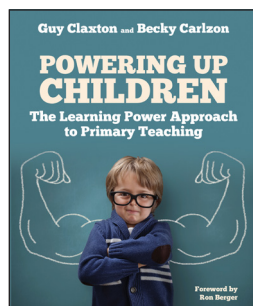


The Learning Power Approach

Guy Claxton

Foreword by Carol S. Dweck

Guy Claxton sets out the design principles of a way of teaching that aims to strengthen students' learning muscles and develop their independence, initiative, determination and love of learning.

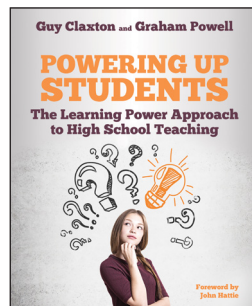


Powering Up Children

Guy Claxton and Becky Carlzon

Foreword by Ron Berger

Powering Up Children offers a thorough explanation of how the LPA's design principles apply to this level of education and, by presenting a wide range of practical strategies and classroom examples, illustrates how they can be put into action with different age groups and in different curricular areas.



Powering Up Students

Guy Claxton and Graham Powell

Foreword by John Hattie

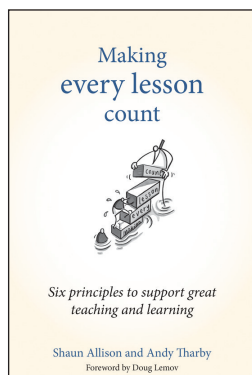
All teachers can foster the capacity of students to be, for example, curious, attentive, imaginative, rational and reflective – and Guy and Graham provide clear guidance on how this can be achieved. This practical guide is suitable for both newly qualified and experienced teachers of students aged 11–18.

Books for Teachers

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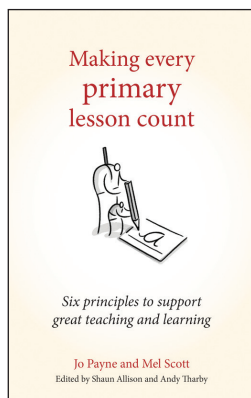
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CAN \$29.95 • US \$24.95
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Making Every Lesson Count

Shaun Allison and Andy Tharby

This award-winning title has now inspired a whole series of books. Each of the books in the series are held together by six pedagogical principles – challenge, explanation, modelling, practice, feedback and questioning – and provide simple, realistic strategies that teachers can use to develop the teaching and learning in their classroom.

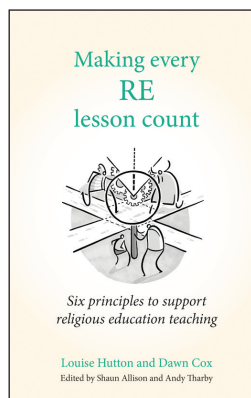


Making Every Primary Lesson Count

Jo Payne and Mel Scott

Jo and Mel advocate an approach designed to cultivate a growth mindset in the classroom and guide children towards independence: motivating both teachers and pupils to aim high and put in the effort required to be successful in all subject areas.

Suitable for all early years and primary teachers.



Making Every RE Lesson Count

Louise Hutton and Dawn Cox

Louise and Dawn provide teachers of religious education with the means to help their pupils unpick the big questions of religious belief and practice, and of morality and philosophy 'the things that make us human.'

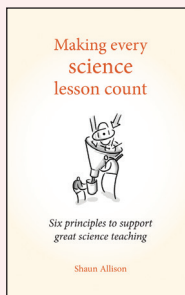
Suitable for RE teachers of pupils aged 11–18.

Books for Teachers

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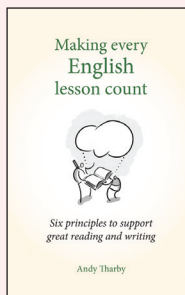
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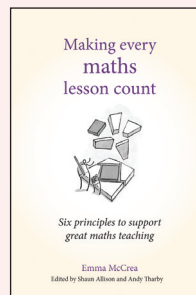
Making Every Science Lesson Count
Shaun Allison

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CAN \$22.95 • US \$18.95



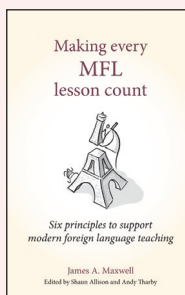
Making Every English Lesson Count
Andy Tharby

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£13.99
CAN \$22.95 • US \$18.95



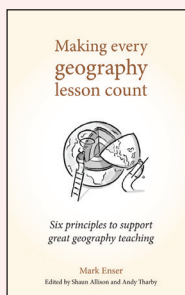
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Emma McCrea

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CAN \$22.95 • US \$18.95



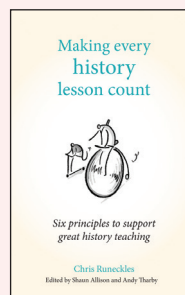
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James A. Maxwell

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£13.99
CAN \$22.95 • US \$18.95



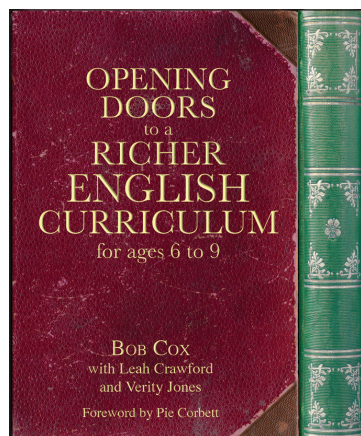
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Mark Enser

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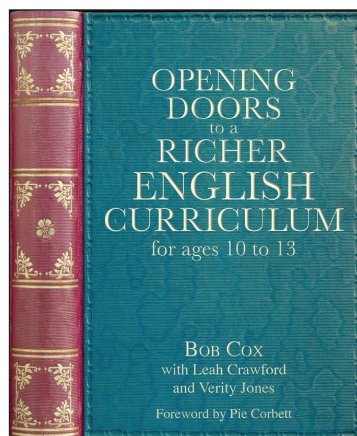


Opening Doors to a Richer English Curriculum

for Ages 6 to 9

Bob Cox with Leah Crawford and Verity Jones

Designed to help teachers enhance their young learners' engagement with challenging texts and develop their reading and writing skills as budding wordsmiths. Fifteen ready-to-use units of work comprising a range of poetry and prose from across the literary tradition, vividly illustrated by Victoria Cox.



Opening Doors to a Richer English Curriculum

for Ages 10 to 13

Bob Cox with Leah Crawford and Verity Jones

Provides a treasury of strategies and resources all carefully selected to support the design of a deeper, more creative and more expansive curriculum. Fifteen ready-to-use units of work comprising a range of poetry and prose from across the literary tradition, all accompanied by Victoria Cox's vivid illustrations.

Books for Teachers

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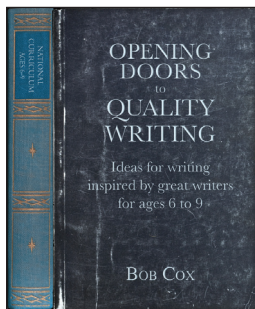
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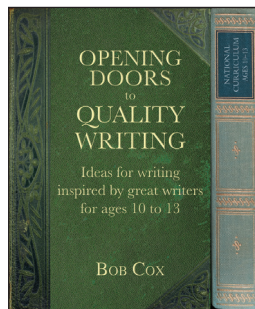


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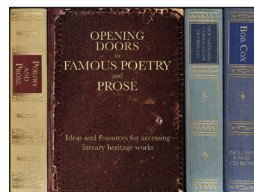


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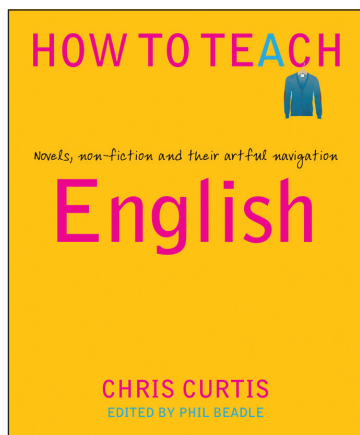
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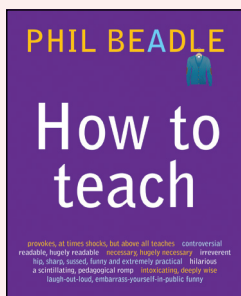
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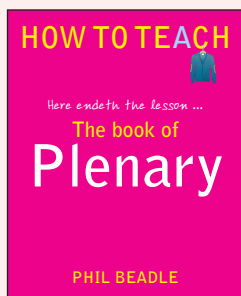
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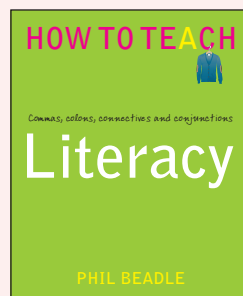
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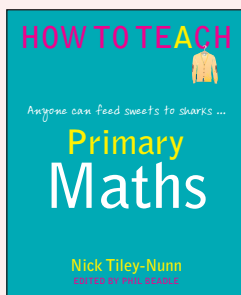
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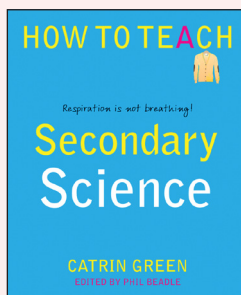
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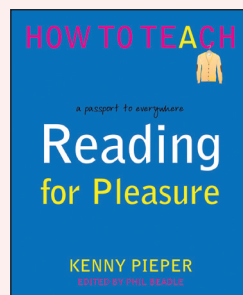
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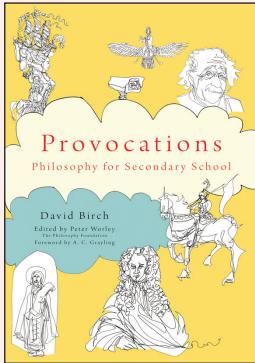


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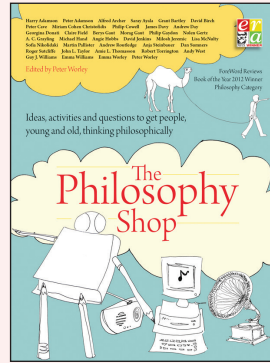
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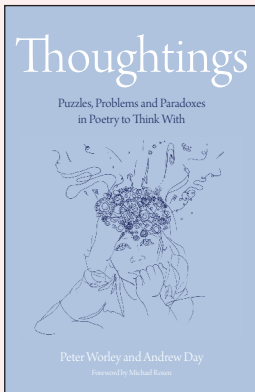
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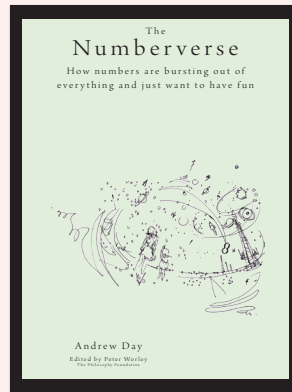
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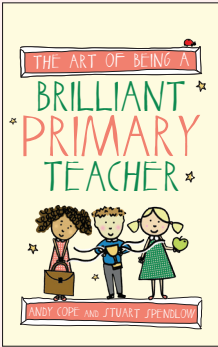
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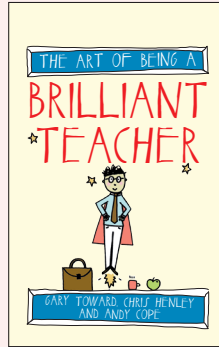


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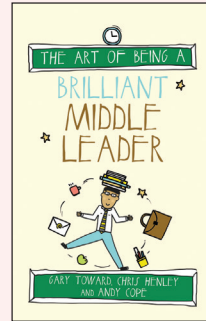
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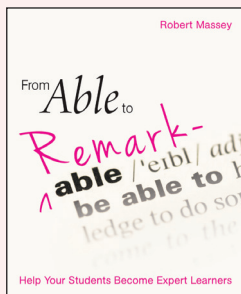


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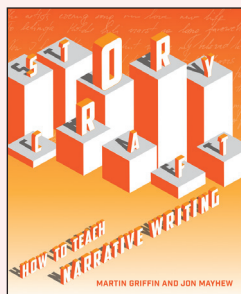
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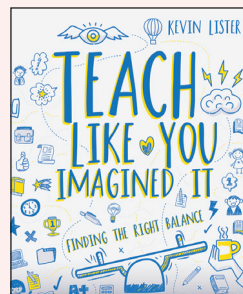
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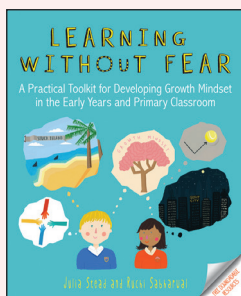
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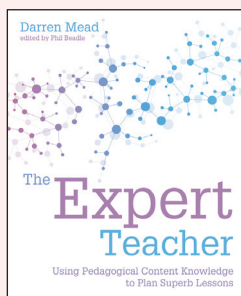
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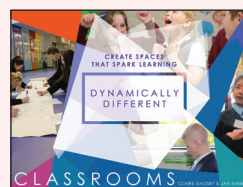
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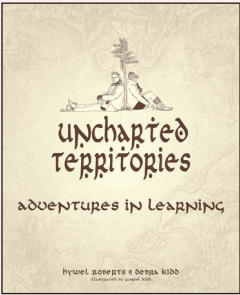
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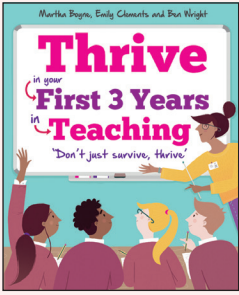
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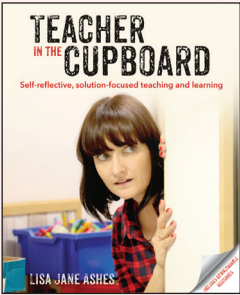
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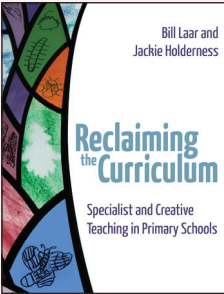
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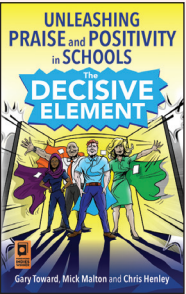
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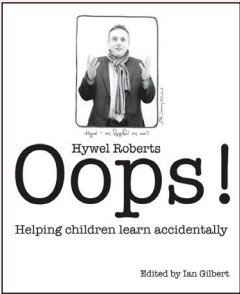
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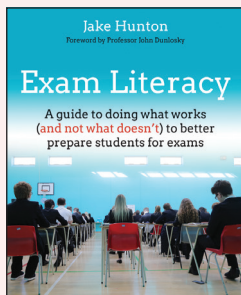


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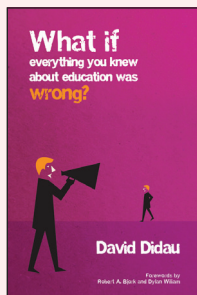


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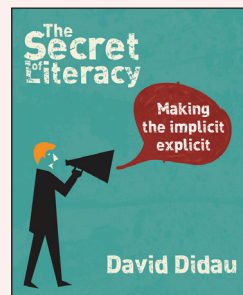
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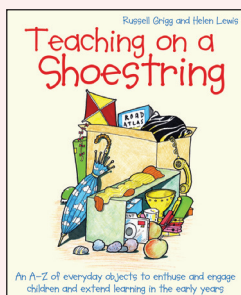
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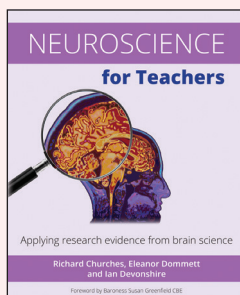
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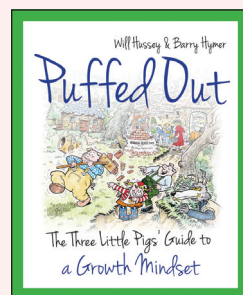
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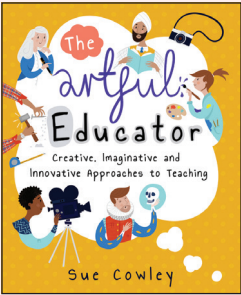
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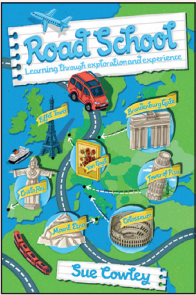
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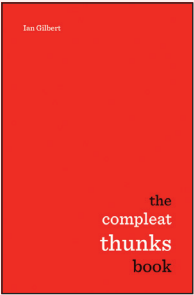
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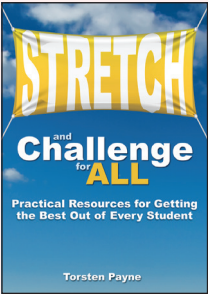
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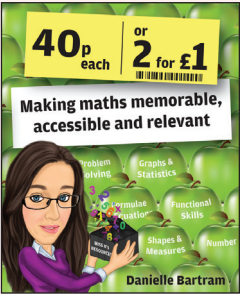
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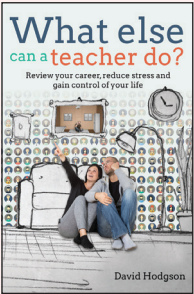
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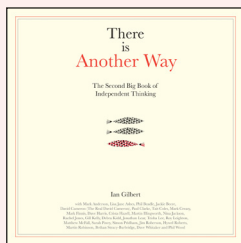
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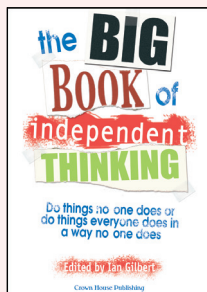
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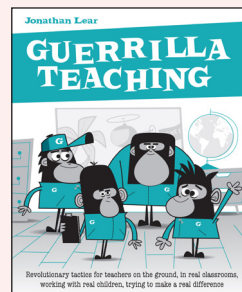
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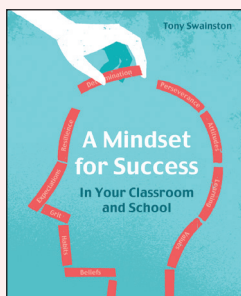
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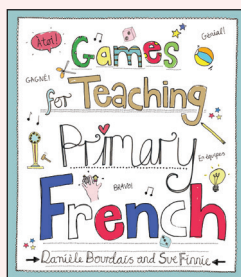
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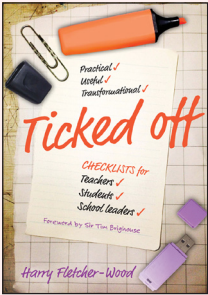
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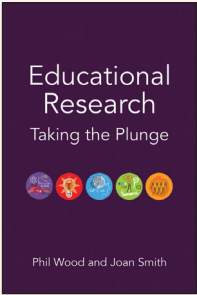
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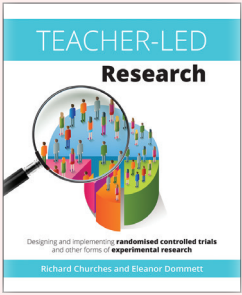
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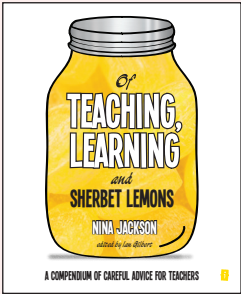
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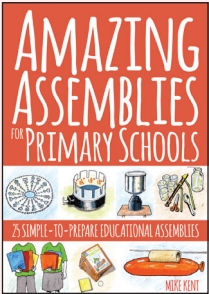
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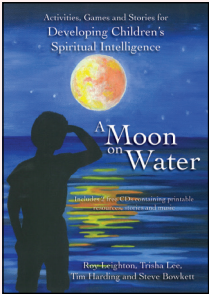
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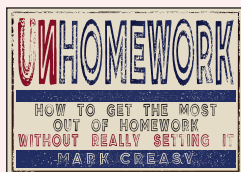
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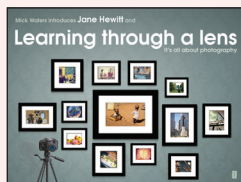
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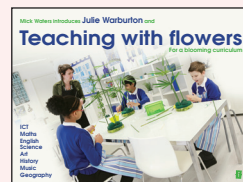
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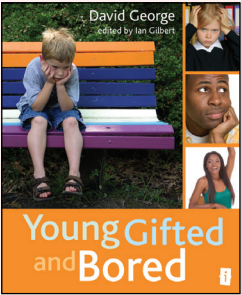
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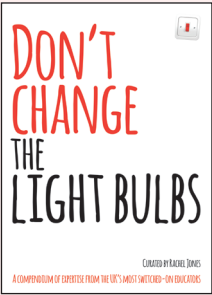
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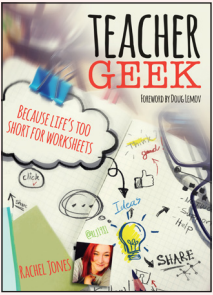
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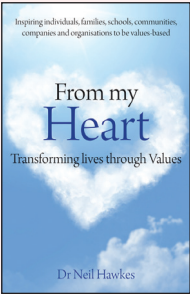
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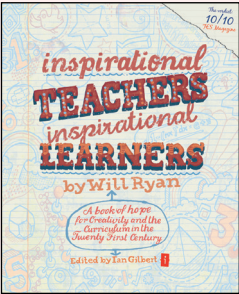
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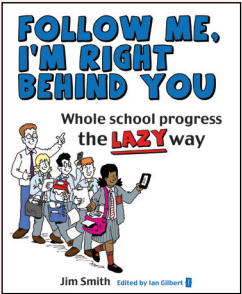
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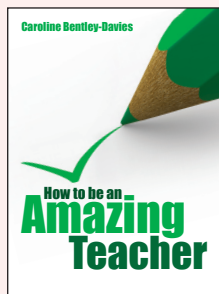


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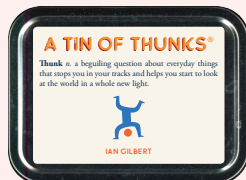


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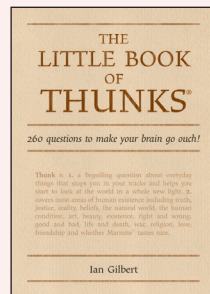
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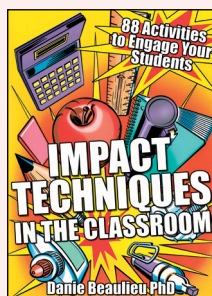
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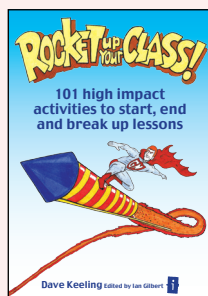
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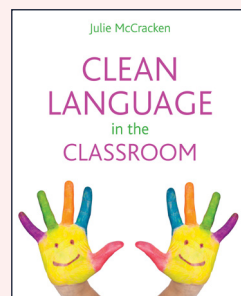
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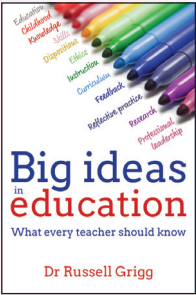
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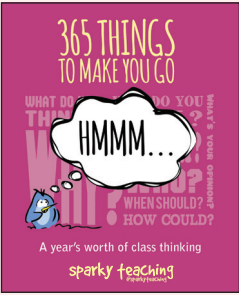
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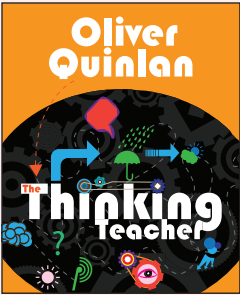
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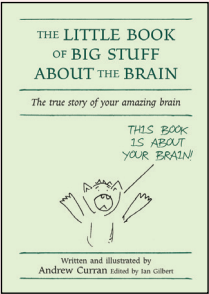
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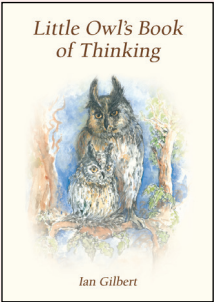
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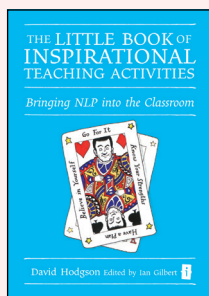


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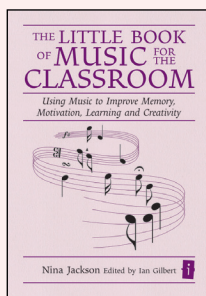
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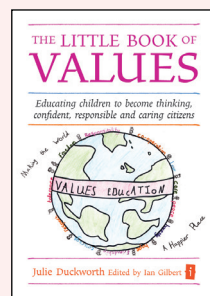
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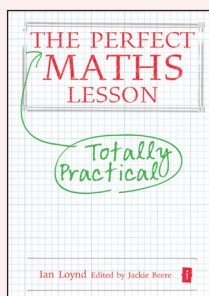
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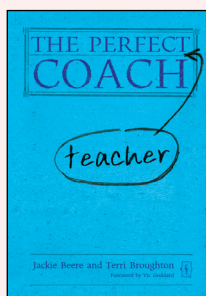
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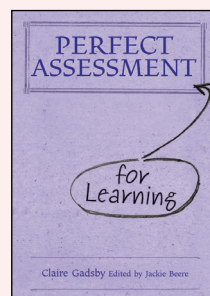
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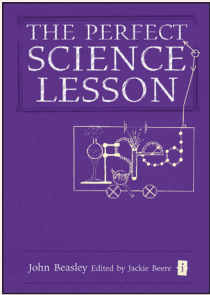
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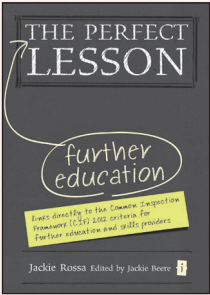
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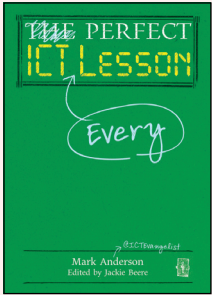
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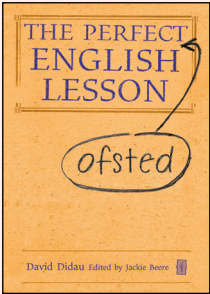
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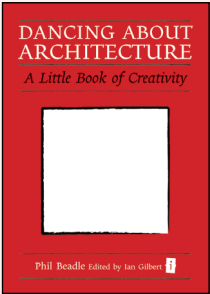
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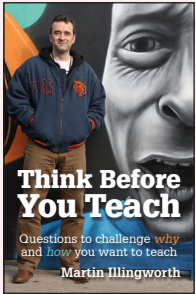
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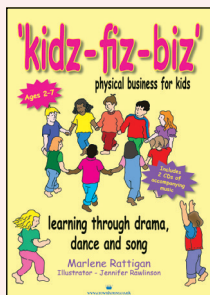


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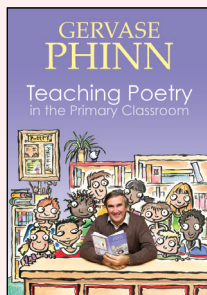


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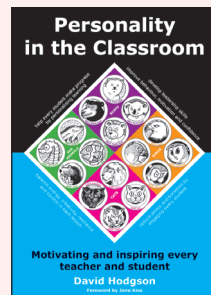
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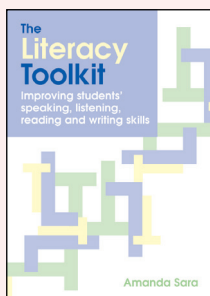
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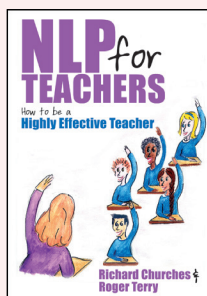
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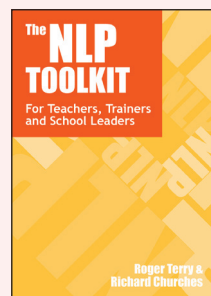
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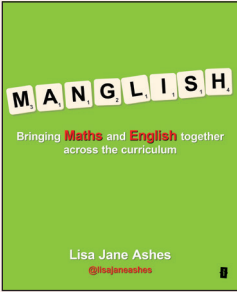
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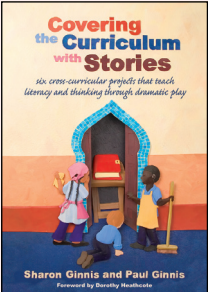
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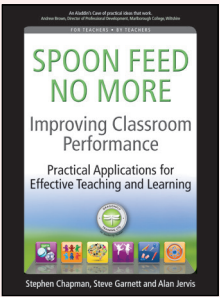
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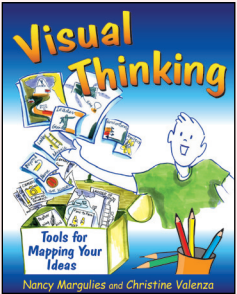
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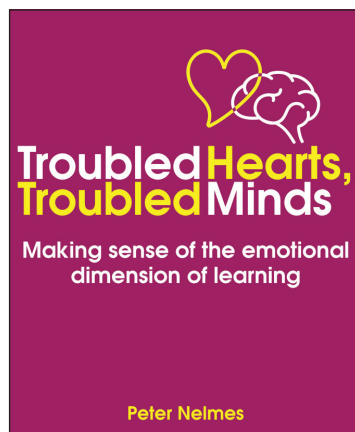
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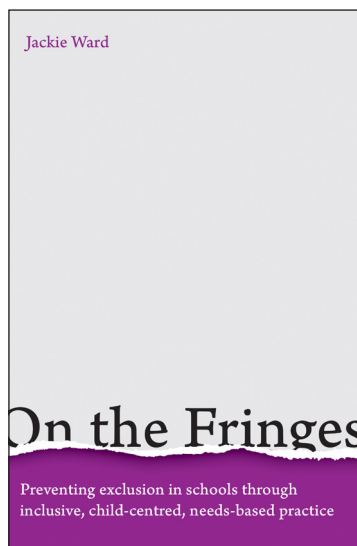
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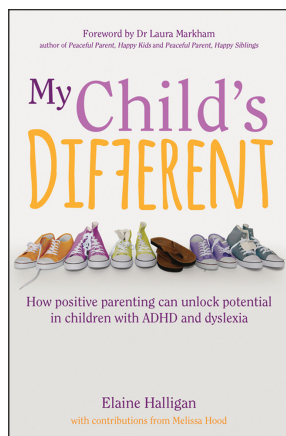
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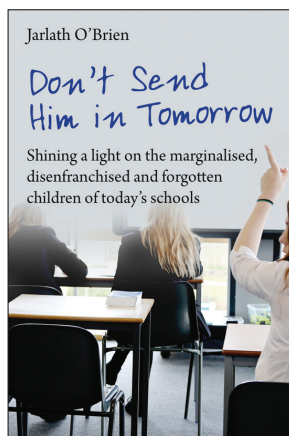


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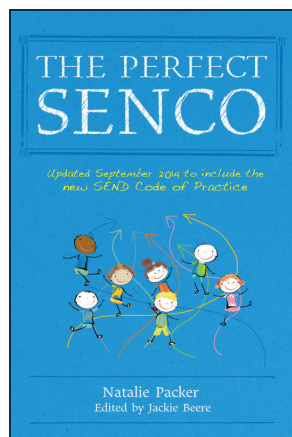
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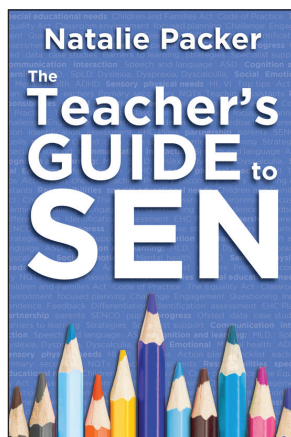




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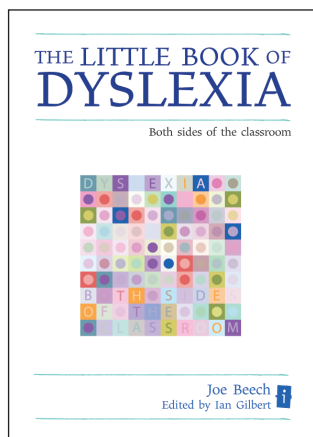


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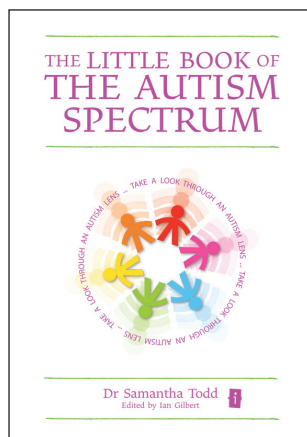


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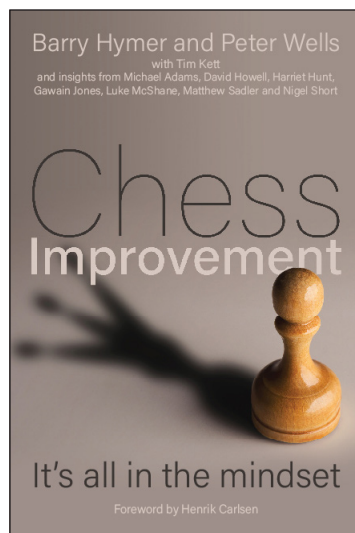
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A teacher and educationalist, and former co-owner and director of Pivotal Education, **Ellie Dix** has been obsessed with board games from an early age. Ellie now puts her teaching skills, understanding of behaviour and experience with gamification to use by helping parents to introduce board games to family life.

The Board Game Family

Reclaim your children from the screen

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Offers a roadmap to integrating board gaming into family life and presents inspiring ways to engage even the trickiest of teenagers and manage game nights with flair.

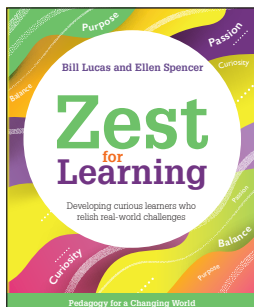
In *The Board Game Family*, teacher and educationalist Ellie Dix aims to help fellow parents by inviting them and their families into the unplugged and irresistible world of board games. The benefits of board gaming are far-reaching: playing games develops interpersonal skills, boosts confidence, improves memory formation and cognitive ability, and refines problem-solving and decision-making skills.

Ideal for all parents of 8–18-year-olds who want to breathe new life into their family time.

"It is an incredibly practical resource, providing an in-depth analysis of various board games, party games and card games, as well as an exploration of the pitfalls to avoid and the benefits derived from board gaming." – **Elaine Halligan, Director, The Parent Practice, and author of My Child's Different**

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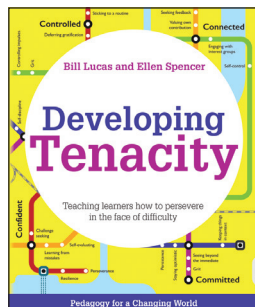
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Developing curious learners who relish real-world challenges

Bill Lucas and Ellen Spencer

Explores the ways in which teachers can help their pupils to find their passions, develop independence and challenge themselves to become more expansive learners.

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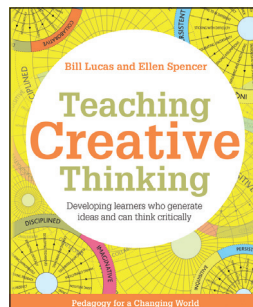
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Bill Lucas and Ellen Spencer

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Developing Tenacity investigates the value of tenacity in the educational setting and explores how resilience, character and grit can be developed in learners.



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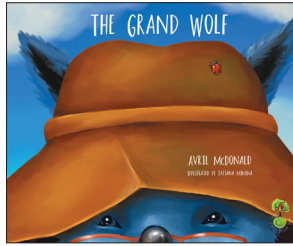
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The Wolf is Not Invited

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Wolfgang is left heartbroken when his best friend Catreen runs off without him to play with Clarissa. Spider shows Wolfgang how to make his own fun and Wolfgang realises that there are other great friends out there just waiting to be met! There are some situations and feelings that we cannot change and there are some that we can. Knowing the difference between the two (and some ways to make ourselves feel happy) is a great trick to have up our sleeves!



The Grand Wolf

Avril McDonald

Wolfgang and his friends love to visit the Grand Wolf but one day they arrive to find that he has gone and this makes them all feel very sad. Spider shows Wolfgang that by just seeing things a little differently he can feel happy again, knowing that true love never ends. Our lives are in a constant state of change and only we can ever know how big each change feels to us. The more we can talk about and embrace change, the better we get at it (whatever shape or size it comes in).



The Wolf and the Shadow Monster

Avril McDonald

Wolfgang is excited to be allowed to have his friends over to stay for the whole night – until the lights go out and Wolfgang's secret fear of the dark is revealed. His friends laugh at him until they hear his story and see the Shadow Monster for themselves! Spider shows Wolfgang a special magic spell to make scary things go away. Life can sometimes be scary but there are some great tricks out there to make scary things not so scary anymore.

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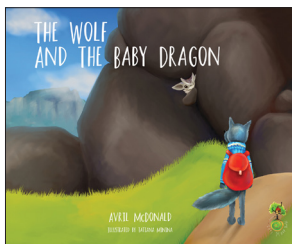
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The Wolf's Colourful Coat

Avril McDonald

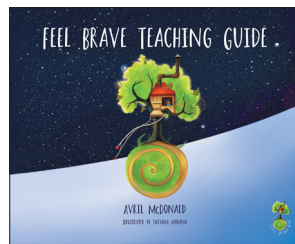
Wolfgang can't wait for it to get cold enough for him to wear his brand new colourful coat but when the time finally arrives, some nasty creatures make fun of it. Wolfgang feels upset and is afraid that they will hurt him again, so he hides away in the tree house. Spider encourages Wolfgang to tell someone he trusts about how he is feeling and he learns that things aren't always as they seem.



The Wolf and the Baby Dragon

Avril McDonald

When Wolfgang and his friends learn about a secret cave where a baby dragon is growing they quickly run off to find it but, sadly, Wolfgang gets left behind. His bag is full of heavy worries that are making him slow and he just can't let go of them. When he trips on a rock and falls, Spider shows him how to rest his busy mind and tells them that worries aren't so bad if you share them.



Feel Brave Teaching Guide

Avril McDonald

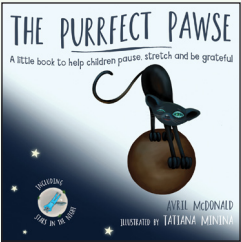
The perfect companion to the Feel Brave series of books, and is designed to help 4- to 7-year-olds explore emotional intelligence, positive psychology and some of the challenging feelings which they might experience in everyday life in an engaging, creative and non-threatening way.

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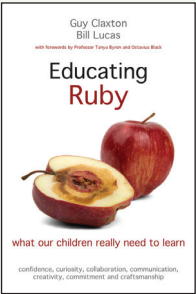
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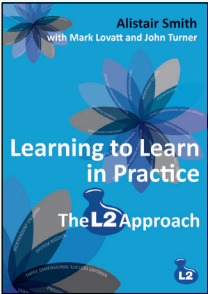
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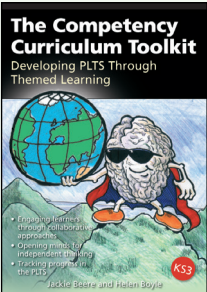
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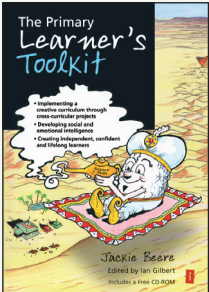
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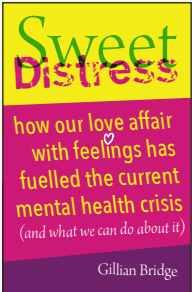
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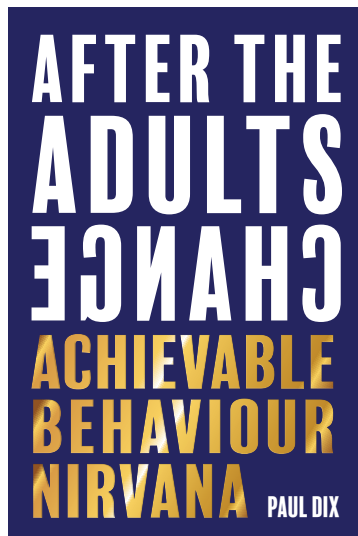
Paul Dix

Paul Dix explains how teachers and school leaders can move beyond the behaviour management revolution and maintain a school culture rooted in relational practice.

A revolution in behaviour can be exciting, dynamic and, at times, pleasantly terrifying. But revolution is short-lived. In this follow-up to his bestselling book *When the Adults Change, Everything Changes*, Paul shows you that, after the behaviour of the adults has changed, there is an opportunity to go wider and deeper: to accelerate relational practice, decrease disproportionate punishment and fully introduce restorative, informed and coaching-led cultures.

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"It acts as a mirror: inspiring deep reflection as you read, as well as bursts of pride when you see your own context reflected in the words." – **Anna Kyrk, Head of Middle School, School 21**



As a teacher, leader and teacher trainer, [Paul Dix](#) has been working to transform the most difficult behaviour in the most challenging urban schools, referral units and colleges for the last 25 years. In addition to working directly with schools, Paul has advised the Department for Education on the Teachers' Standards, given evidence to the Education Select Committee and done extensive work with the Ministry of Justice on behaviour and restraint in youth custody.

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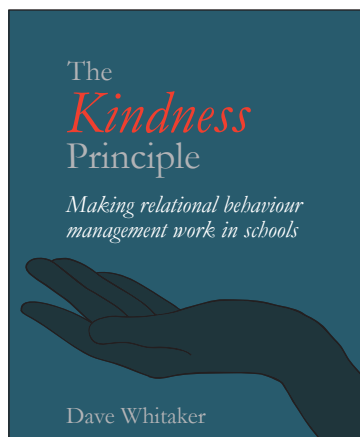
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Dave Whitaker is an Independent Thinking Associate and the Director of Learning for the Wellspring Academy Trust. As a former executive principal of social, emotional and mental health (SEMH) needs special schools and alternative provision academies, he now has responsibility for several such academies across Lincolnshire and Yorkshire. He is also a founding member of the Headteachers' Roundtable think tank and is a regular speaker at conferences, as well as being an active campaigner for educational change.

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Making relational behaviour management work in schools

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Independent Thinking on Restorative Practice

Building relationships, improving behaviour and creating stronger communities

Mark Finnis

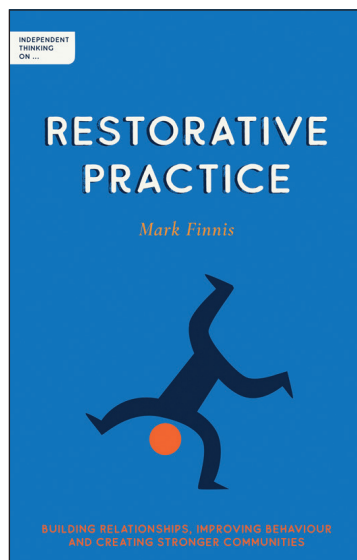
A practical and inspiring introduction to the use of restorative practice in schools in order to improve behaviour, foster a more caring culture and forge relationships that work.

For those educators who are uncomfortable with the punitive world of zero tolerance, isolation booths and school exclusions, Mark Finnis – one of the UK's leading restorative practice experts – is here to show you that there is another way.

Drawing on his many years' experience working with schools, social services and local governments across the country, Mark shares all you need to know about what restorative practice is, how it works, where to start and the many benefits of embedding a relational approach into any educational organisation that genuinely has people at its heart.

"Practical, authentic and intelligent, this book is crucial for anyone serious about a relational approach to teaching."

– Paul Dix, behaviour specialist,
WhenTheAdultsChange.com



Mark Finnis is one of the UK's leading exponents of restorative practice and in 2019 he received the Chris Donovan Trust's Restorative Practice Champion award in recognition of his work. With many years' experience of working with schools, local government agencies and social services, he is in demand as a speaker and trainer.

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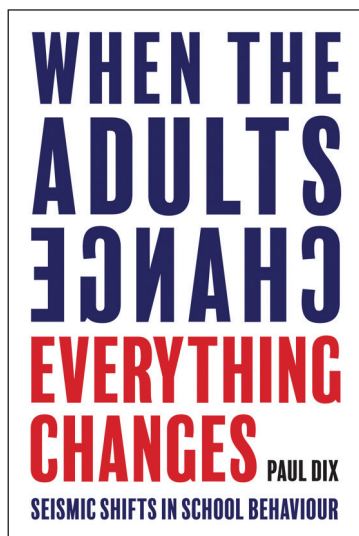
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As a teacher, leader and teacher trainer, **Paul Dix** has been working to transform the most difficult behaviour in the most challenging urban schools, referral units and colleges for the last 25 years. Paul has advised the Department for Education on the teachers' standards, given evidence to the Education Select Committee and done extensive work with the Ministry of Justice on behaviour and restraint in youth custody.


When the Adults Change, Everything Changes

Seismic shifts in school behaviour

Paul Dix

Opens the debate on behaviour management in schools and offers effective tips and strategies that serve to end the search for change in children and turn the focus back on the adults.

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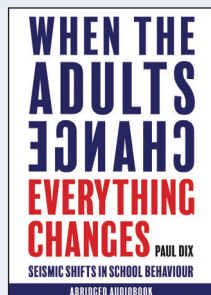
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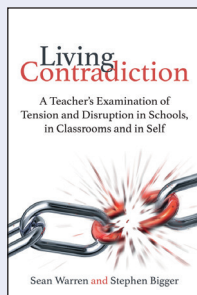




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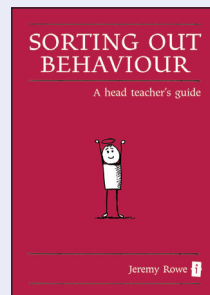
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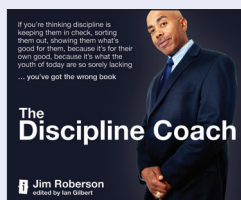
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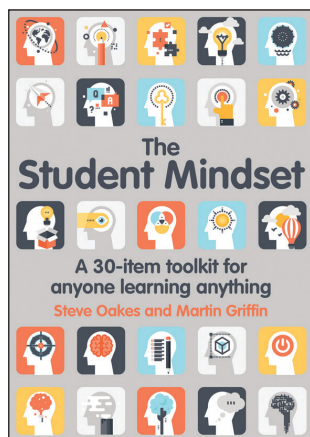
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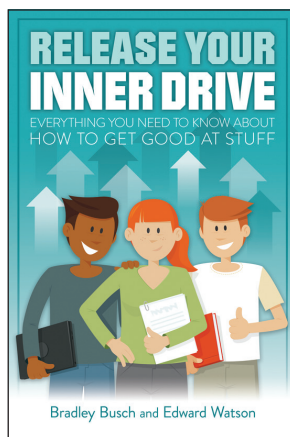


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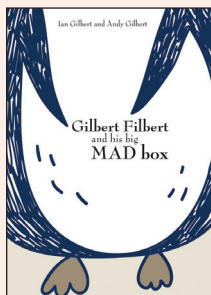
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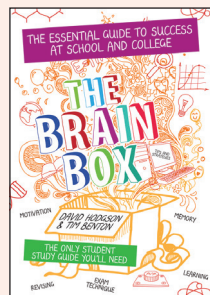
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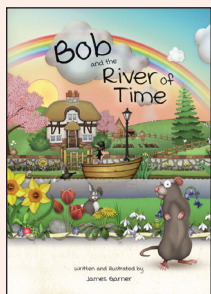
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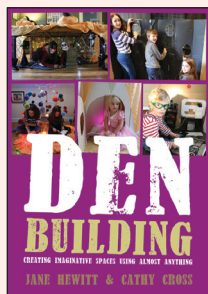
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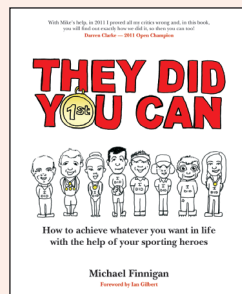
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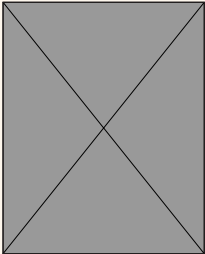
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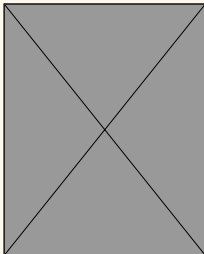
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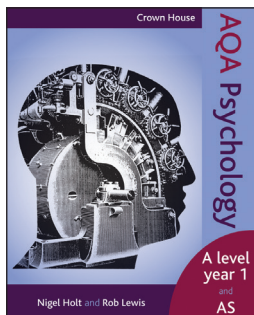
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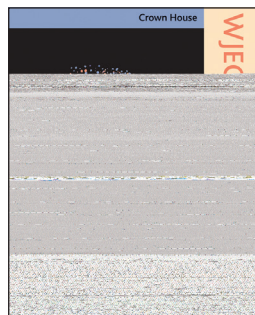
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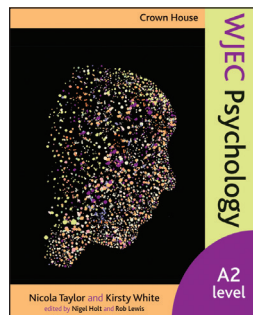
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 365 Things to Make You Go Hmmm ... 68
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A Level Mindset, The 78
A Mindset for Success 63
A Moon on Water 64
A Tin of Thunks 67
After the Adults Change 85
 Allison, Shaun 31, 50, 51
Amazing Assemblies for Primary Schools 64
 Anderson, Mark 70
Are You Dropping the Baton? 28
Art of Being a Brilliant Classroom Assistant, The 58
Art of Being a Brilliant Middle Leader, The 58
Art of Being a Brilliant NQT, The 58
Art of Being a Brilliant Primary Teacher, The 58
Art of Being a Brilliant Teacher, The 58
Artful Educator, The 62
 ASBO Teacher 38
 Ashes, Lisa Jane 60, 72
- Bartlett, Tim 31
 Bartram, Danielle 62
 Beadle, Phil 55, 70
 Beasley, John 70
 Beaulieu, Danie 67
Becoming a Teacher 4
Becoming Mobius 28
 Beech, Joe 77
 Beere, Jackie 31, 36, 46, 69, 84
Beginner's Guide to Cooperative Learning, The 7
 Bentley-Davies, Caroline 11, 29, 67
 Benton, Tim 91
 Bernard, Andrew 18
 Berry, Jill 27
Best Job in the World, The 30
Best of the Best: Engagement 56
Best of the Best: Feedback 56
Best of the Best: Progress 56
Beyond Wiping Noses 19
 Bidston, Emmie 20
Big Book of Independent Thinking, The 63
Big Ideas in Education 68
 Bigger, Stephen 89
 Birch, David 57
- Blair, Erik 47
Board Game Family, The 80
Bob and the River of Time 91
 Bourdais, Danièle 63
 Bowkett, Steve 64
 Boyle, Helen 84
 Boyne, Martha 60
Brain Box, The 91
Brave Heads 28
Brave PAs 30
 Bridge, Gillian 84
 Britto, Joe 23
 Broughton, Terri 69
 Brown, Chris 5
 Burns, Mark 24, 45
 Busch, Bradley 90
Buzz – New Edition, The 91
- Carlzon, Becky 49
Catalyst 5
Celebrating Teachers 9
 Chapman, Stephen 72
Chess Improvement 79
 Churches, Richard 61, 64, 71
 Claxton, Guy 17, 49, 84
Clean Language in the Classroom 67
 Cleary, Robert 17
 Clements, Emily 60
Cognitive Load Theory 35
 Coles, Tait 65
Competency Curriculum Toolkit, The 84
Compleat Thunks® Book, The 62
Complete Learner's Toolkit, The 36
 Cope, Andy 58
Covering the Curriculum with Stories 72
 Cowley, Sue 62
 Cox, Bob 52, 53
 Cox, Dawn 50
CPD Curriculum, The 12
 Crawford, Leah 52
 Creasy, Mark 65
 Cross, Cathy 91
Crown House AQA Psychology: A Level Year 1 and AS 93
Crown House WJEC Psychology: A2 Level 93
Crown House WJEC Psychology: AS Level 93
 Curran, Andrew 68
Curriculum 27
Curriculum of Hope, A 25
 Curtis, Chris 54

- Dancing About Architecture* 70
Dare to be Different 32
 Day, Andrew 57
Decisive Element, The 60
 Dempster, Karen 8
Den Building 91
Developing Tenacity 81
 Devonshire, Ian 61
 Didau, David 26, 61, 70
Dirty Teaching 44
Discipline Coach, The 89
 Dix, Ellie 80
 Dix, Paul 85, 88, 89
 Dommett, Eleanor 61, 64
Don't Change the Light Bulbs 66
Don't Send Him in Tomorrow 75
 Dr Sam 89
 Duckworth, Julie 69
Dynamically Different Classrooms 59
- Educating Ruby* 84
Educational Research 64
Edugas GCSE Textbooks, Teacher Guides, Revision Guides, Audio Packs 92
 Elder, Zoë 30
 Elliott, Samuel 38
 Enser, Mark 12, 37, 43, 51
 Enser, Zoe 12
 Evans, Jan 59
 Evans, Richard 46
Exam Literacy 61
Expert Teacher, The 59
- Feel Brave Teaching Guide* 83
 Finnie, Sue 63
 Finnigan, Michael 91
 Finnis, Mark 87
Five Clues, The 14
 Fletcher-Wood, Harry 64
Forget School 27
Forty Pence Each or Two for a Pound 62
Four Pillars of Parental Engagement, The 8
Freaked Out 65
From Able to Remarkable 59
From My Heart 66
Full On Learning 30
Fun Learning Activities for Modern Foreign Languages 63
- Gadsby, Claire 59, 69
- Games for Teaching Primary French* 63
 Garner, James 91
 Garnett, Steve 30, 35, 72
 Garry, Angela 30
 Garvey, Paul 15
GCSE Mindset, The 78
 George, David 66
Gilbert Filbert and his big MAD box 91
 Gilbert, Andy 91
 Gilbert, Ian 22, 29, 62, 63, 67, 68, 91
 Gilbert, Ian with Gilbert, William, Olivia and Phoebe 48
 Ginnis, Paul 72
 Ginnis, Sharon 72
Girl Bullying 89
 Goddard, Vic 30
 Goldenberg, Gemma 17
Grand Wolf, The 82
 Granville-Chapman, Katy 20
 Green, Catrin 55
 Griffin, Martin 59, 78, 90
 Griffith, Andy 24, 45
 Grigg, Russell 33, 61, 68
 Groves, Malcolm 31
Guerrilla Teaching 63
- Halligan, Elaine 75
 Handscombe, James 13
 Harding, Tim 64
 Harris, Dave 27, 28, 48
 Hawkes, Neil 66
 Hazell, Crista 47
 Henley, Chris 9, 58, 60
 Hewitt, Jane 65, 91
High Performers 28
 Hobbs, Andrew 31
 Hodgson, David 31, 32, 62, 69, 71, 91
 Holderness, Jackie 60
 Holt, Nigel 93
 Howard, Drew 7
How to Be an Amazing Middle Leader 29
How to Be an Amazing Teacher 67
How to Explain Absolutely Anything to Absolutely Anyone 43
How to Teach 55
How to Teach: English 54
How to Teach: Literacy 55
How to Teach: Primary Maths 55
How to Teach: Reading for Pleasure 55
How to Teach: Secondary Science 55

- How to Teach: The Book of Plenary* 55
 Hughes, Haili 16
 Hunt, Emily 40
 Hunton, Jake 61, 63
 Hussey, Will 61
 Hutton, Louise 50
 Hymer, Barry 61, 79
- Illingworth, Martin 27, 70
Impact Techniques in the Classroom 67
Imperfect Leadership 21
Improving Classroom Performance 72
Independent Thinking 29
Independent Thinking on Emotional Literacy 46
Independent Thinking on Laughter 48
Independent Thinking on Loss 48
Independent Thinking on MFL 47
Independent Thinking on Restorative Practice 87
Independent Thinking on Teaching and Learning 46
Independent Thinking on Teaching in Higher Education 47
Independent Thinking on Transition 48
Inspirational Teachers Inspirational Learners 66
- Jackson, Nina 64, 69
 Jervis, Alan 72
 Jones, Rachel 66
 Jones, Verity 52
- Keeling, Ben 32
 Keeling, Dave 48, 67
 Kelly, Gill 31
 Kent, Mike 64
 Kessel, Anthony 14
'kidz-fiz-biz' physical business for kids 71
 Kidd, Debra 25, 28, 32, 60
Kindness Principle, The 86
 Kirkman, Leah 42, 56
- Laar, Bill 28, 60
Ladder, The 18
 Lane, Stephen 19
Lazy Teacher's Handbook – New Edition, The 41
Leader 20
Leadership Dialogues 27
Leadership Dialogues II 27
- Leadership for Tomorrow* 31
Leadership with a Moral Purpose 28
 Lear, Jonathan 39, 63
Learning Imperative, The 24
Learning Power Approach, The 49
Learning to Learn in Practice 84
Learning with 'e's 30
Learning without Fear 59
 Lee, Trisha 64
 Leighton, Roy 64
 Lewis, Helen 33, 61
 Lewis, Rob 93
 Lister, Kevin 59
Literacy Toolkit, The 71
Little Book of Awe and Wonder, The 68
Little Book of Big Stuff About the Brain, The 68
Little Book of Charisma, The 31
Little Book of Dyslexia, The 77
Little Book of Inspirational Teaching Activities, The 69
Little Book of Music for the Classroom, The 69
Little Book of the Autism Spectrum, The 77
Little Book of Thunks®, The 67
Little Book of Values, The 69
Little Owl's Book of Thinking 68
Living Contradiction 89
 Lovatt, Mark 84
Love Teaching, Keep Teaching 34
 Lowe, Bill 26
 Loynd, Ian 69
 Lucas, Bill 81, 84
- Macfarlane, Rachel 10, 17
 McCracken, Julie 67
 McCrea, Emma 51
 McDonald, Avril 82, 83, 84
 McFall, Matthew 68
 McHugh, Bethan 92
Magic of Metaphor, The 29
Magic of Modern Metaphor 32
Making Every English Lesson Count 51
Making Every Geography Lesson Count 51
Making Every History Lesson Count 51
Making Every Lesson Count 50
Making Every Maths Lesson Count 51
Making Every MFL Lesson Count 51
Making Every Primary Lesson Count 50
Making Every RE Lesson Count 50
Making Every Science Lesson Count 51

- Making Kids Cleverer* 26
Making the Leap 27
 Malton, Mick 60
Manglish 72
 Margulies, Nancy 72
 Marsh, Lindsey 26
 Massey, Robert 59
 Mattock, Peter 41
 Maxwell, James A. 51
 Mayhew, Jon 59
 Mead, Darren 59
Mentoring in Schools 16
Messy Maths 44
Mick Waters Introduces: Learning through a Lens 65
Mick Waters introduces: Teaching with Flowers 65
Middle Leadership for 21st Century Schools 26
Middle Leadership Mastery 6
Monkey-Proof Box, The 39
 Munby, Steve 21
My Child's Different 75
My School Improvement Doodle Book 32

 Nelmes, Peter 73, 89
Neuroscience for Teachers 61
Never Mind the Inspectors 65
 Newland, Alan 4
 Nicholas, Libby 29
NLP for Teachers 71
NLP Toolkit, The 71

 O'Brien, Jarlath 75
 Oakes, Steve 78, 90
Obstetrics for Schools 10
Of Teaching, Learning and Sherbet Lemons 64
On the Fringes 74
Oops! 60
Opening Doors to a Richer English Curriculum for Ages 6 to 9 52
Opening Doors to a Richer English Curriculum for Ages 10 to 13 52
Opening Doors to Famous Poetry and Prose 53
Opening Doors to Quality Writing, Ages 6 to 9 53
Opening Doors to Quality Writing, Ages 10 to 13 53
Outsanding Teaching: Engaging Learners 45
Outstanding Teaching: Teaching Backwards 45

Outside Chance 14
 Owen, Nick 29

 Packer, Natalie 76
 Payne, Jo 50
 Payne, Torsten 62
 Pearce, Louise 92
Perfect (Ofsted) English Lesson, The 70
Perfect (Ofsted) Inspection, The 31
Perfect (Ofsted) School Governor, The 31
Perfect (Ofsted) Science Lesson, The 70
Perfect (teacher) Coach, The 69
Perfect Assessment for Learning 69
Perfect Further Education Lesson, The 70
Perfect ICT Every Lesson 70
Perfect Maths Lesson, The 69
Perfect SENCO, The 76
Perfect Teacher-Led CPD 31
Personality in the Classroom 71
 Phinn, Gervase 71
Philosophy Foundation: Provocations 57
Philosophy Foundation: The Numbrverse 57
Philosophy Foundation: The Philosophy Shop 57
Philosophy Foundation: Thoughtings 57
 Pieper, Kenny 55
 Powell, Graham 17, 49
Powerful Geography 37
Powering Up Children 49
Powering Up Students 49
Powering Up Your School 17
 Pridham, Simon 65
Primary Heads 28
Primary Learner's Toolkit, The 84
Puffed Out 61
Purrrfect Pawse, The 84

 Quinlan, Oliver 68

 Radford, Peter 34
 Rattigan, Marlene 71
Reclaiming the Curriculum 60
Release Your Inner Drive 90
Road School 62
 Robbins, Justin 8
 Roberson, Jim 89
 Roberts, Hywel 60
 Robertson, Juliet 44
 Robbins, Adam 6
 Robinson, Jann 17

- Robinson, Martin 27, 29
Rocket Up Your Class! 67
 Rossa, Jackie 70
 Rowe, Jeremy 89
 Runeckles, Chris 51
 Ryan, Will 28, 32, 65, 66
- Sabharwal, Ruchi 59
 Sara, Amanda 71
School Built on Ethos, A 13
School Fundraising Handbook, The 26
 Scott, Mel 50
Secret of Literacy, The 61
Six Attributes of a Leadership Mindset, The 23
 Small, Iesha 27
 Smith, Alistair 28, 84
 Smith, Jim 41, 66
 Smith, Joan 64
Sorting Out Behaviour 89
Sparky Teaching 68
 Spence-Thomas, Karen 5
 Spencer, Ellen 81
 Spendlow, Stuart 58
 Stead, Julia 59
Sticky Teaching and Learning 11
 Stoll, Louise 5
Storycraft 59
Stretch and Challenge for All 62
Student Mindset, The 90
Subject Leader, The 30
 Swainston, Tony 63
Sweet Distress 84
- Tails from the Classroom* 33
Taking Control 2 15
Talk-Less Teaching 42
 Taylor, Carol 5
 Taylor, Nicola 93
Teach Like Nobody's Watching 43
Teach Like You Imagined It 59
Teacher Geek 66
Teacher in the Cupboard 60
Teacher's Guide to SEN, The 76
Teacher-Led Research 64
Teacher's Toolkit, The 42
Teaching Creative Thinking 81
Teaching on a Shoestring 61
Teaching: Notes from the Front Line 32
Teaching Poetry in the Primary Classroom 71
 Terry, Roger 71
- Tharby, Andy 43, 50, 51
There Is Another Way 63
They Did You Can – Revised Edition 91
Think Before You Teach 70
Thinking Allowed 30
Thinking Teacher, The 68
This Much I Know About Love Over Fear ... 32
This Much I Know About Mind Over Matter ... 32
Thrive 60
Ticked Off 64
 Tiley-Nunn, Nick 55
 Todd, Samantha 77
 Tomsett, John 32
 Toward, Gary 9, 58, 60
Trivium 21c 29
Trivium in Practice 29
Troubled Hearts, Troubled Minds 73, 89
 Turner, John 84
Twenty-First Century School Assembly and Classroom Activities 65
- Uncharted Territories* 60
Understanding Leadership 29
Unexpected Leader, The 27
Unhomework 65
- Valenza, Christine 72
Visible Maths 41
Visual Thinking 72
- Wallace, Isabella 42, 56
 Warburton, Julie 65
 Ward, Jackie 74
 Warren, Sean 89
 Waters, Mick 30
 Watson, Edward 90
 Wells, Peter 79
 Werdelin, Jakob 7
 West-Burnham, John 27, 29, 31
What Else Can a Teacher Do? 62
What If Everything You Knew About Education Was Wrong? 61
 Wheeler, Steve 30
When the Adults Change, Everything Changes 88
When the Adults Change, Everything Changes (abridged audio download) 89
Where Will I Do My Pineapples? 31
 Whitaker, Dave 86

White, Kirsty 93
Whittaker, Chris 92
Whole School Progress the LAZY Way 66
*WJEC GCSE Textbooks, Teacher Guides, Revision
Guides, Audio Packs* 92
Wolf and the Baby Dragon, The 83
Wolf and the Shadow Monster, The 82
Wolf is Not Invited, The 82
Wolf's Colourful Coat, The 83
Wood, Phil 64
Working Class, The 22
Worley, Peter 57
Wright, Ben 60

Young, Gifted and Bored 66

Zest for Learning 81

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