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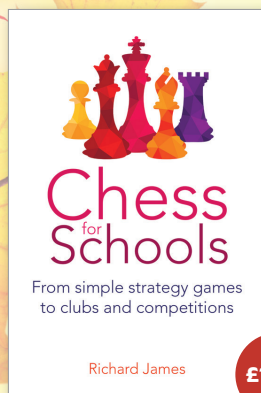
AWARD-WINNING EDUCATION BOOKS

Autumn Catalogue • 2022

just
arrived

Chess for Schools:

From simple strategy games to clubs and competitions
Richard James



ISBN: 9781785835971

£16.99

An approach to teaching chess in schools through a series of minigames which will enable all children to better understand and enjoy this magnificent game.

Chess for Schools is a great resource to help teachers encourage children to enjoy the benefits and challenges of the chess game. Chess is a game of extraordinary excitement and beauty and all children should have the opportunity to experience it. Indeed, many claim that playing abstract strategy games such as chess provides a wide range of cognitive and social benefits – such as improvements in problem-solving ability and communication skills.

“Tackling both social and educational benefits, this book will help you establish a chess culture that seeps through your school.”

Ellie Dix, Board Game Designer, owner of The Dark Imp and author of *The Board Game Family*

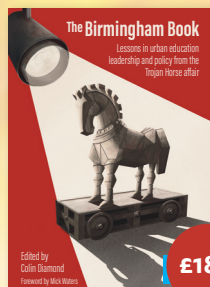
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The Birmingham Book:

Lessons in urban education leadership and policy from the Trojan Horse affair
Colin Diamond, CBE



ISBN: 9781785835926

£18.99

Edited by Colin Diamond, the book shines a spotlight on what really happened during the Trojan Horse affair, and shares informed insights into how its exposure made Birmingham's schools (and the nation's) better and safer.

The book offers fresh perspectives based on unique access to information from within the city, written by respected educationalists who have worked successfully in Birmingham for many years – both during the Trojan Horse era and since. Crucially, the book also opens up an informed discussion around the issues raised during Trojan Horse, such as delivering a well-rounded curriculum suitable for a diverse school community, developing working partnerships in the local area, and boosting the attainment and aspirations of children from disadvantaged backgrounds.

“Professor Colin Diamond presides over a cornucopia of authentic and inspiring, hitherto untold stories from school leaders; stories of recovery that offer an alternative lens through which to view the kaleidoscope that embodied the Trojan Horse affair.”

Razia Butt, MBE, Isohomomy Education

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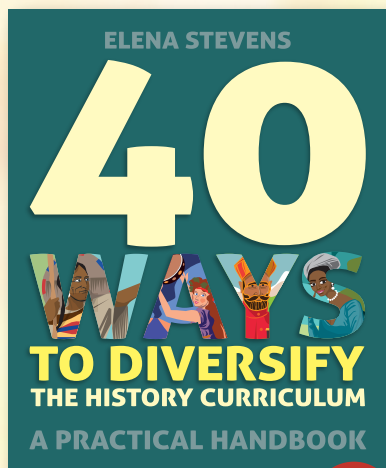


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40 Ways to Diversify the History Curriculum:

A practical handbook
Elena Stevens

Just arrived



ISBN: 9781785836305

£16⁹⁹

“This book is a must-read for any teacher of history which offers detailed, practical and insightful advice on diversifying the curriculum.”

Dr Debra Kidd, author and teacher



A practical, wide-ranging compendium of enquiries and case studies that helps history teachers diversify, reimagine and decolonise the history curriculum.

In writing this book, Elena Stevens' aim is to respond to calls for a more diverse, decolonised curriculum – calls which have become more insistent following the reinvigoration of the Black Lives Matter movement, the #MeToo movement and other landmark events. The book serves as a resource bank for teachers wishing to enliven and diversify history lessons at Key Stages 2–3, GCSE, A level and beyond.

Read an exclusive extract here:



Elena helpfully opens with a discussion of the theoretical/historiographical developments that lay behind calls to diversify the curriculum – and, to accompany each of the 40 historical case studies, she provides ideas and activities for translating the case studies into lesson plans and enquiries. Furthermore, Elena also guides teachers in shaping new enquiries from scratch.

MEET THE AUTHOR:

Elena Stevens is a secondary school teacher and the history lead in her department. Having completed her PhD in the same year that she qualified as a teacher, Elena loves drawing upon her doctoral research and continued love for the subject to shape new schemes of work and inspire students' own passions for the past.



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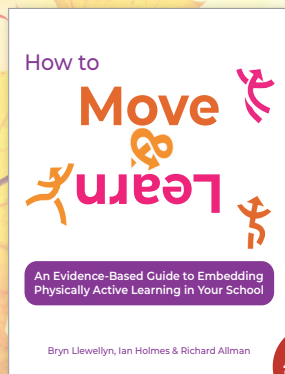
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How to Move & Learn:

An evidence-based guide to embedding physically active learning in your school

Bryn Llewellyn, Ian Holmes & Richard Allman



ISBN: 9781785836312

A practical guidebook that provides primary school teachers and leaders with the know-how and confidence to embed more movement-based approaches in their teaching and learning.

We already know that increased physical activity and a reduction in the time spent sitting at desks have wide-ranging benefits (including to brain function), so what if there was also evidence that using movement in the learning process improves academic outcomes for children?

£16⁹⁹

“Move & Learn is a joyous piece of work that gives us a sneaky peak into just how enriching a curriculum can be.”

Chris Dyson, Head Teacher, Parklands Primary School

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Outside Chance: (Don't Doubt the Rainbow 2)

Anthony Kessel

Download the free teaching resource for Key Stage 3:



The *Five Clues*, the first book in the Don't Doubt the Rainbow series, has been shortlisted for the following awards:

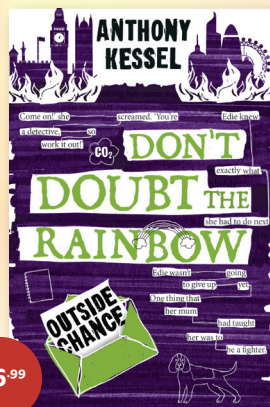
- CrimeFest Best Crime Novel for Children 2022
- Hampshire Book Awards 2022
- Dudley Children's Book Awards 2021
- The People's Book Prize 2022



Outside Chance is the second instalment in Anthony Kessel's four-book Don't Doubt the Rainbow series – a new contemporary detective series with a difference.

To solve each mystery, 13-year-old Edie Marble must harness the Three Principles – a new approach to understanding how the mind works that is currently proving invaluable in improving mental health and well-being in children internationally.

£6⁹⁹



ISBN: 9781785835889

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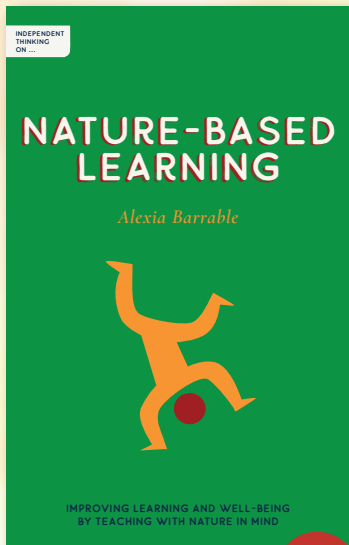


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Independent Thinking on Nature-Based Learning:

Improving learning and well-being by teaching with nature in mind
Alexia Barrable

*Due this
Autumn*



ISBN: 9781781354087

£9.99

An engaging and insightful take on how educators can deliver more outdoor- and nature-oriented learning opportunities for the benefit of their pupils' mental and physical well-being.

Bringing together evidence from psychology, environmental science and education, Alexia Barrable's *Independent Thinking on Nature-Based Learning* will support teachers as they provide meaningful experiences rooted in learning about and through nature. The book can be used in two ways: to inspire individual sessions in nature, or to support teachers in building a cohesive outdoor-learning curriculum throughout the school.

Featuring practical advice, case studies and discussion of original theory, the book aims to inspire, motivate and stimulate educators to engage with alternative approaches to teaching in the outdoors and with nature in mind – and in such a way that promotes students' learning and fosters a long-lasting relationship with nature. Suitable for teachers and outdoor-learning leaders in early years through to secondary schools.

MEET THE AUTHOR:

Dr Alexia Barrable was born in Greece and had a wild childhood climbing trees and rescuing tortoises. After moving to the UK in her early teens, she went on to study at Oxford and Cambridge, where she qualified as a teacher. Alexia has a PhD in psychology in education and conducts research on the human–nature relationship.



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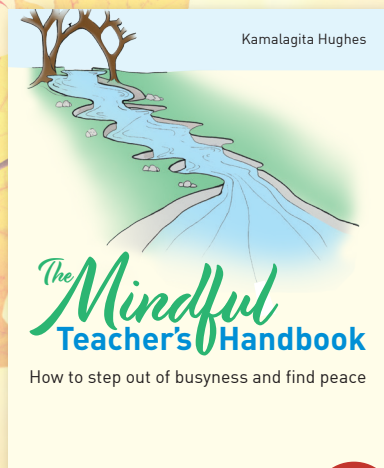


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The Mindful Teacher's Handbook:

How to step out of busyness and find peace
Kamalagita Hughes



ISBN: 9781785836428

£16.⁹⁹

A practical guide to mindfulness that will empower teachers and school staff to take better care of their well-being and find calm in the day-to-day hustle and bustle of the school setting.

When we're on an aeroplane, the on-board safety instructions tell us that in the event of an emergency we should put on our own oxygen mask first – and only then help those around us. The same is true for well-being: we need to look after ourselves in order to be a resource for others. This is especially the case in busy, high-pressure environments such as our classrooms and schools, where burnout is a real concern for teachers and leaders, who all too often relegate their own self-care to the bottom of the to-do list.

The Mindful Teacher's Handbook is a practical and engaging resource to help everyone in schools bring mindfulness into their lives in a meaningful way.



Mindfulness practice offers simple, straightforward strategies for finding peace and regaining perspective, and has a solid body of evidence that attests to its efficacy. In this book, Kamalagita Hughes provides a lively and engaging blend of top tips, research evidence, case studies, guided meditations and suggested exercises for all – both for those new to mindfulness and for those who want to refresh their practice.

MEET THE AUTHOR:

Kamalagita Hughes has been practicing mindfulness for 25 years and teaching it for 15. She is a qualified teacher and lecturer with substantial experience in the classroom and in teacher training, further education and higher education. Kamalagita is also the education lead for Mindfulness in Action and a lead trainer for the Mindfulness in Schools Project (MiSP).

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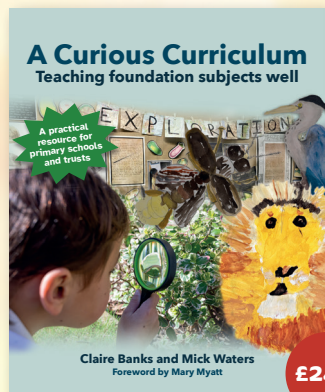
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A Curious Curriculum:

Teaching foundation subjects well

Claire Banks and Mick Waters

*Arriving
this term*



Shares insightful and practical details of the transformational steps that a school can take towards designing and delivering a rich, rigorous and wide-ranging curriculum.

This full-colour book will support executive leaders, head teachers, Curriculum Coordinators and subject leaders on the journey towards school improvement by helping them to design a curriculum that not only encourages children to be active participants in their own learning, but also to see the benefits of being part of a bigger, wider family of learners. Suitable for middle and senior leaders in primary school settings.

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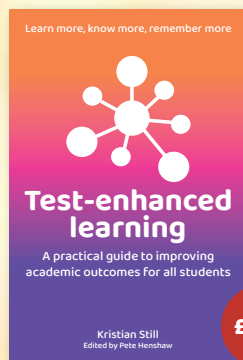
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ISBN: 9781785836435

Test-Enhanced Learning:

A practical guide to improving academic outcomes for all students.

Kristian Still



An informative guidebook that explores the wealth of evidence behind and the benefits of test-enhanced learning, spaced retrieval practice and personalisation.

Kristian Still provides a blueprint for all teachers and schools to improve the academic outcomes of their students and to achieve this in ways that improve the motivation of learners and reduces the workload for teachers. Supported by the free Remembermore app, the book also contains a number of practical case studies from teachers using these techniques and the app to produce great results in their schools. Suitable for all ages.

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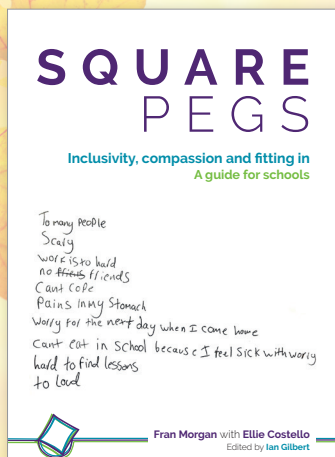
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Square Pegs:

Inclusivity, compassion and fitting in – a guide for schools

Fran Morgan with Ellie Costello

Edited by Ian Gilbert



A book for educators who find themselves torn between a government/Ofsted narrative around behaviour, attendance and attainment, and their own passion for supporting square pegs and their families.

Over the last few years, changes in education have made it increasingly hard for those children who don't 'fit' the system – the square pegs. Budget cuts, the loss of support staff, an overly academic curriculum, problems in the special educational needs and disabilities (SEND) system and difficulties accessing mental health support have all compounded pre-existing problems with behaviour and attendance. This book will be invaluable in guiding leaders and teaching staff through the most effective ways to address this challenge.



ISBN: 9781781354100

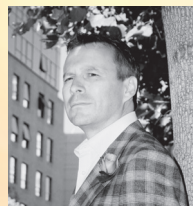
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Fran Morgan founded Square Peg in 2019, following her own daughter's struggles in the education system, and with clear evidence that there were (and still are) a growing number of square pegs.



Ellie Costello joined Square Peg as Director in 2020, having experienced life as the parent of two children with a trauma profile, largely due to their experiences in the education system.



Ian Gilbert is the founder of Independent Thinking Ltd, an international education speaker and trainer and an award-winning author and publisher.

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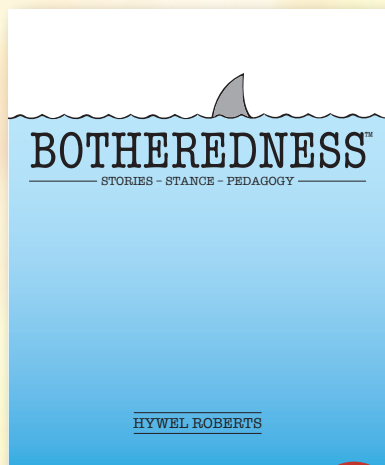
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Botheredness™:

Stories, stance and pedagogy
Hywel Roberts

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ISBN: 9781781354094

£16.99

A funny, engaging, rapturous read that will inspire teachers to reclaim their professional imagination and reignite the excitement they felt when they entered the teaching profession. It's about botheredness. A made-up word that everyone understands.

This is an education book that is like no other that has gone before. It won't tell you what to do minute by minute, lesson by lesson, day by day. It won't batter you with impenetrable research or tell you what you must think. You won't even find a scheme of work in it – some planning ideas, for sure, even a template or two, but there's no spoon-feeding here. It's just a book that invites you to consider where you are in your own educational journey. It's a book to get you bothered.

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MEET THE AUTHOR:

Hywel Roberts has taught in secondary, primary and special settings for almost 30 years. He contributes to university education programmes and writes regularly for TES as the 'travelling teacher'. A true Northerner, Hywel deals in botheredness, creative practice, curriculum development and imagineering. He was recently described as 'a world leader in enthusiasm' and his first book, *Oops! Helping Children Learn Accidentally*, is a favourite among teachers. Hywel is a much sought-after educational speaker and has contributed to events worldwide.



£18.99



Oops!

Helping children learn accidentally

Edited by Sue Gilbert

Oops! Helping children learn accidentally

This book is about engaging learners in great learning. It's about the dance that happens behind positive engagement – the cool moves and steps a teacher needs to choreograph in order to create a context where great learning can happen – and about the importance of relationships in engagement and how rapport can be learned.



ISBN: 9781781350096

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Tiny Voices Talk:

Education, Engagement, Empowerment

Edited by Toria Bono



A book full of tips, insights and practical approaches pooled from little-known educators with big ideas and all geared towards making a difference for your pupils in your setting.

When tiny voices talk, three amazing things happen: they share surprising ideas and insights; they realise they are not so tiny; and they empower other tiny voices to talk too. Drawing on the winning formula of her Tiny Voice Talks podcasts, Toria Bono has compiled a great resource full of top tips and actionable advice from a range of tiny voices across the educational spectrum. The assembled voices speak on a broad range of topics relating to education and learner development – from mentoring, metacognitive skills and period education, to trauma-informed practice, nurturing curious learners and finding flow in the classroom.

£16⁹⁹



ISBN: 9781781354117

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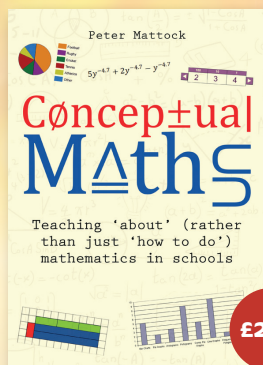


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Conceptual Maths:

Teaching 'about' (rather than just 'how to do') mathematics in schools

Peter Mattock



Empowers teachers to support students on a coherent journey through school mathematics, showcasing the best models, metaphors and representations along with excellent examples, explanations and tasks that can be used across the curriculum.

Peter delves into a broad range of topic areas – covering addition/subtraction, multiplication, division and factors, measures, accuracy, probability, shape and transformation among many others. In so doing, he equips teachers with the confidence and practical know-how to help learners assimilate knowledge of mathematical concepts into their schema and take their learning to the next level. Suitable for teachers of maths in primary, secondary and post-16 settings.

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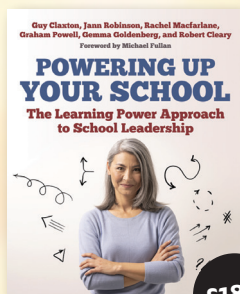
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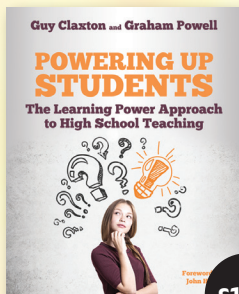


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"From this book, school leaders will obtain detailed ideas about how to achieve sustainable development of their schools for generations to come."

Toshiyuki Kihara, Professor of the Graduate School of Professional Teacher Education, Osaka Kyoiku University, Japan

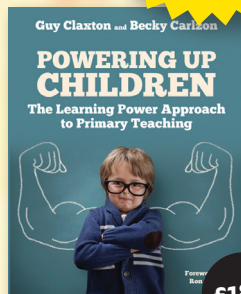


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"The techniques and strategies that Guy and Graham have packed into *Powering Up Students* will boost the learning capacity of students, teachers, and school leaders in those schools that choose to adopt them."

Paul Byrne, Deputy Director, National Association of Principals and Deputy Principals

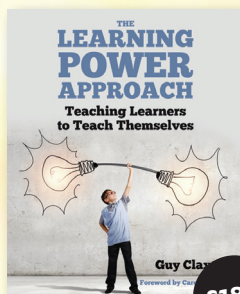


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"In this refreshing book, Guy Claxton and Becky Carlzon demonstrate that knowledge-rich learning works best when children are given the opportunity to interrogate their understanding and harness their learning power."

Debra Kidd, teacher and author



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"The *Learning Power Approach* restores faith in the fullest ambition for what can be achieved when we engage inclusively to empower children, young people, and teachers through education."

Professor Dame Alison Peacock, Chief Executive, Chartered College of Teaching



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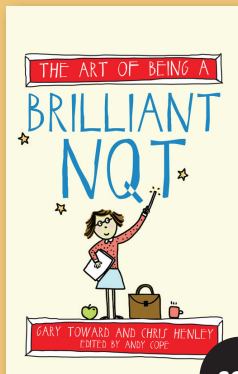


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"I really enjoyed reading *The Compleat Thinks Book* and posing lots of interesting questions to my family members which instigated lots of debate and creative thinking too! The concept of the approach is extremely interesting."

Carrie Kirby, Senior Lecturer, Oxford Brookes University

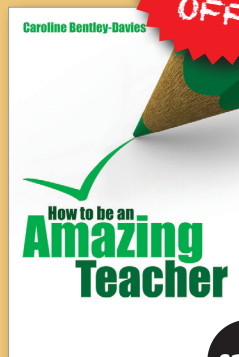


ISBN: 9781845909406

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"This resource is absolutely priceless and has helped hundreds of the Association of Teachers and Lecturers' (ATL) members develop in their teaching practice!"

Jayne Double, Teacher Development Team, Suffolk New College



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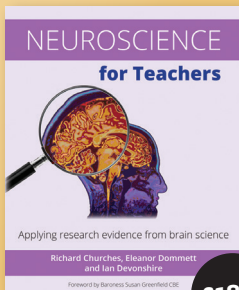
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"Caroline Bentley-Davies has produced a significant resource to support teachers in reviewing and reflecting on their professional practice. Her approach is authoritative and practical and she explores in a detailed and systematic manner the incredibly complex range of variables that enable effective learning."

John West-Burnham, Professor of Educational Leadership, St Mary's University College.



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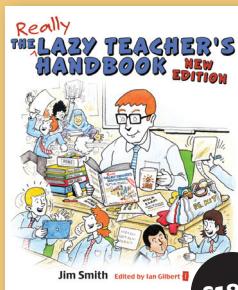


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"This is a fantastic resource for teachers. It clearly describes the best research from neuroscience and cognitive psychology and provides practical tips to ensure teachers can apply these ideas to improve classroom performance."

David Hodgson, education consultant and author



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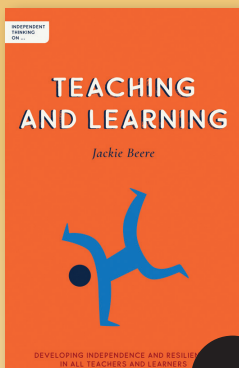


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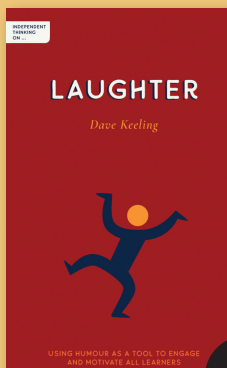


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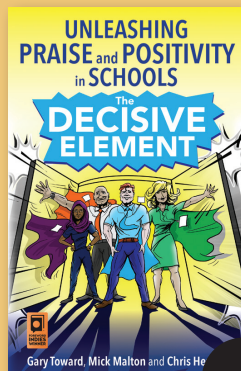


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"Dave Keeling is the Patch Adams of education. As accountability and the pressure on schools and teachers continue to rise, *Independent Thinking on Laughter* represents a much-needed reality check on what schools, childhood and growing up is all about."

Dean Goddard, Deputy Head Teacher, St Martin's School

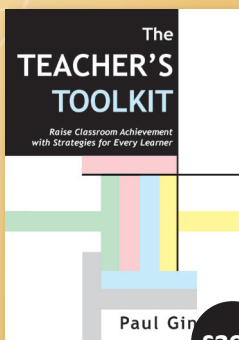


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"With its reflection on how inspirational leaders create the positive emotional climate that is so vital in promoting well-being, this book is a must-read for all those who want to 'bring out the sunshine' in their schools."

Yvonne Cashmore, Senior Lecturer and PGCE Economics and Business Subject Lead, University of Worcester

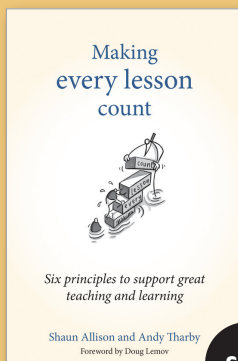


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"This is quite simply an excellent book. *The Teacher's Toolkit* succeeds where so many books fail, in that it not only provides a comprehensive summary of the latest thinking in how the brain works and how people learn, it also offers a wealth of practical strategies for use in the classroom."

Mike Hughes, author

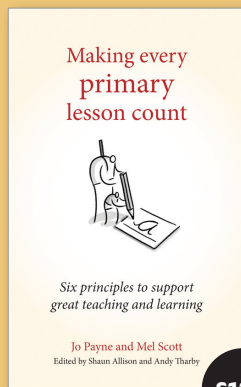


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John T. Morris, Director, JTM Educational Consultants



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Shirley Clarke, Formative Assessment Expert, Associate, UCL Institute of Education

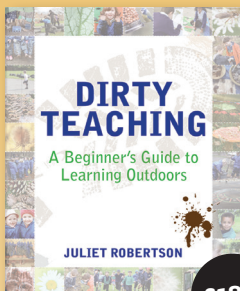


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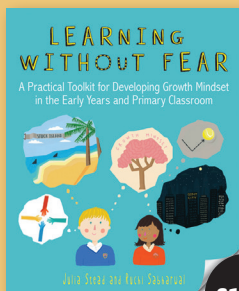
£18.⁹⁹



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"The best thing about this book is how accessible it is, allowing you to dip in and out for inspiration. A must have for anyone working with children or parents who are looking for ways to excite their children about nature and the outdoors."

Wendy Jones, Creative Learning and Engagement Officer

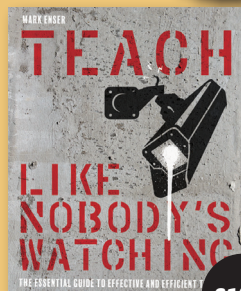


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"*Learning without Fear* is a fantastic introduction to growth mindset in the classroom which skilfully debunks some of its common myths. Accessibly written and based on sound research, the book begins with a discussion on how to assess your own mindset and invites you to consider its impact on your practice."

Angela Goodman, Head of School, Waterloo Primary School and part of the #PrimaryRocks team Subject Lead, University of Worcester



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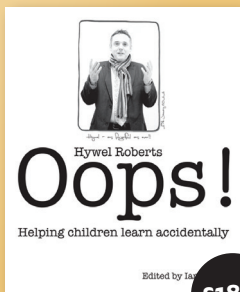
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Professor Paula Mountford, Course Leader MA in Educational Practice, Department of Education, University of York



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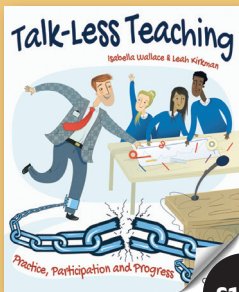
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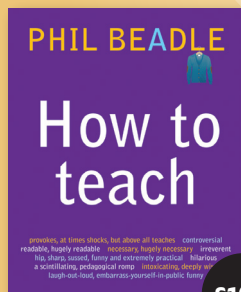


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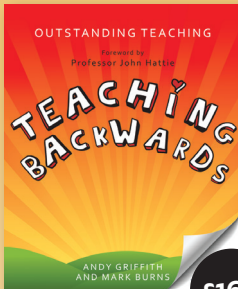


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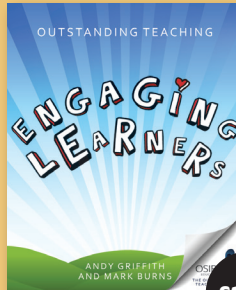


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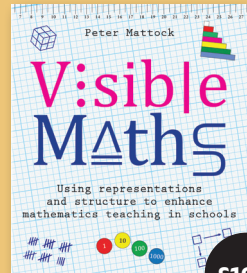


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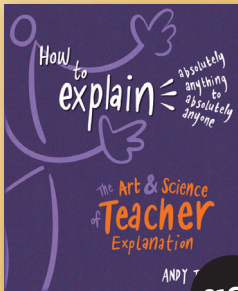


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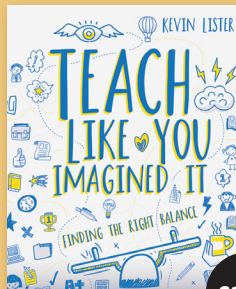


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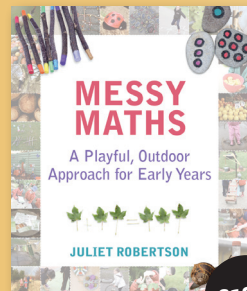


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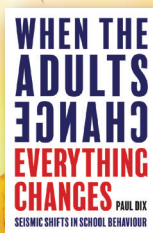
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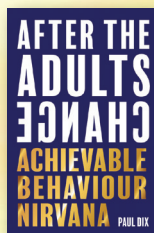
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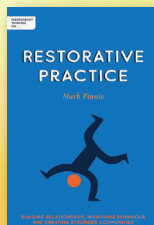
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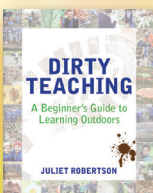
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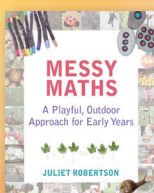
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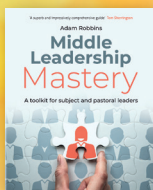
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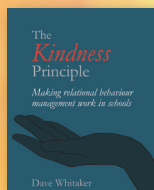
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