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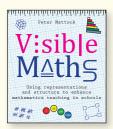
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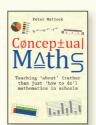
Peter Mattock has been teaching maths for over 15 years. He is a specialist leader of education (SLE) and an accredited secondary maths professional development lead, who regularly presents at conferences across the country.

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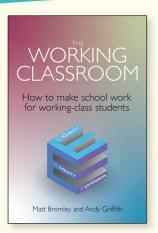
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Matt Bromley is an education writer and advisor with over twenty years' experience in teaching and leadership. He is a journalist, public speaker, ITT lecturer, and school improvement advisor. He also remains a practising teacher. Matt writes for various magazines, is the author of numerous best-selling books on education, and co-hosts the award-winning SecEd podcast. @@mj\_bromley



Andy Griffith has a proven track record for creating high impact training courses and interventions with students, teachers and leaders. His major career motivation is for education to be an engine for social justice. Alongside his school development work, Andy has developed programmes for students that have had a positive impact on their academic results as well as building their cultural capital. 

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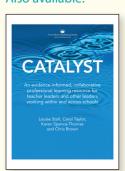
A card-based professional learning resource that aims to improve pupils' experiences and outcomes by promoting self-regulated learning among leaders, teachers and pupils.

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Create spaces that spark learning Jan Evans and Claire Gadsby

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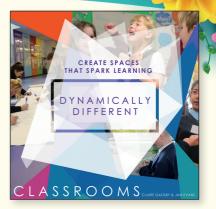
"There are plenty of books looking at the 'how' and 'what' of teaching, but not many ask us to consider the 'where'. Dynamically Different Classrooms does exactly that."

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Bursting with a rich variety of practical ideas, this updated and reformatted guide to the great indoors takes you on a unique journey of classroom discovery and shows you how to maximise the potential of every cubic inch of your learning environment.

Claire and Jan talk you through the 'clue corners', 'ceiling circuits' and 'windows of opportunity' waiting to be discovered in your classroom, and share 148 high-impact techniques proven to enhance pupils' engagement, long-term learning and progress.

This inspiring book also features a range of illuminating case studies, and is beautifully decorated with full-colour photographs that capture the techniques in action to make it even easier for you to adopt and adapt these design principles in your own dynamically different classroom.



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Suitable for teachers, trainees, teaching assistants and senior leaders in both primary and secondary schools.



Claire Gadsby is an innovator, educator and motivator with over 20 years' classroom experience. Much of her work involves working alongside teachers in classrooms, and her areas of expertise include assessment for learning (AfL), whole-school literacy and demonstrating pupil progress. @greatergadsby



Jan Evans is an education consultant with over 30 years' experience of working in education. She prides herself on being able to motivate teachers through her sense of humour, practical approach and enthusiasm for innovative teaching and learning strategies. @ @Janet\_Evan27



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Artificial intelligence (AI) undoubtedly sparks debate among teachers. Questions arise about the trajectory of this new technology: where will it take us?; how will we differentiate between student-authored work and Al-generated content?; what impact will it have on the dynamics of learning and teaching within schools? These are all crucial topics for discussion, yet AI has already become an integral part of our reality, and Gemma Clark firmly believes that embracing its potential is in our best interests.

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Gemma Clark is an experienced primary teacher based in Scotland. She is dedicated to student and teacher wellbeing and creating innovative ways to inspire a love for learning. Gemma also holds a degree in psychology, teaches yoga, mindfulness, and meditation and manages a teacher wellbeing group. 

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40 new activities to boost student commitment, motivation and productivity

Steve Oakes and Martin Griffin

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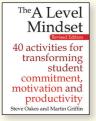
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Offers 40 concrete, practical tools and activities that will supercharge learners' ambition, organisation, persistence and determination.

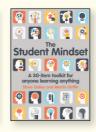
The Vespa Handbook builds on the success of Steve and Martin's acclaimed books, The A Level Mindset and The GCSE Mindset, by introducing 40 new activities for teachers to use to improve the grades of their students. The handbook is a perfect introduction to the VESPA approach, as well as a practical addition to previous resources. Just like their previous books, The Vespa Handbook will help teachers develop the five key characteristics and behaviours that students need to be successful: vision, effort, systems, practice and attitude. When it comes to achieving academic success, these characteristics are crucial. The ability of students to have a vision, commit the effort, be organised, practise and revise well and have a positive attitude and good work ethic are vital to their success.

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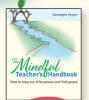
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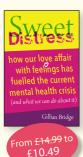
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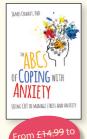


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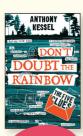


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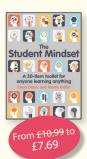
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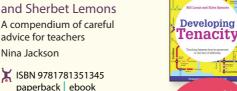
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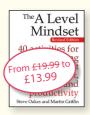
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