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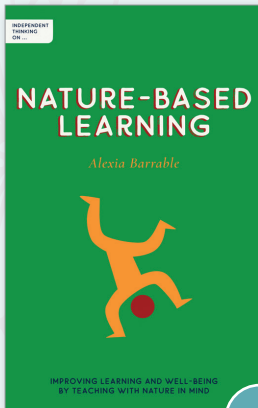




Independent Thinking on... Nature-Based Learning

Improving learning and well-being by teaching with nature in mind

Alexia Barrable



ISBN: 9781781354087
paperback • ebook

£10.99

An engaging and insightful take on how educators can deliver more outdoor- and nature-oriented learning opportunities for the benefit of their pupils' mental and physical well-being.

Bringing together evidence from psychology, environmental science and education, this book will support teachers as they provide meaningful experiences rooted in learning about and through nature. It can be used in two ways: to inspire individual sessions in nature, or to support teachers in building a cohesive outdoor-learning curriculum throughout the school.

“

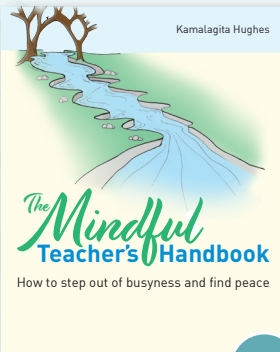
Essential reading for any educator that places health and well-being at the heart of their curriculum and explains why children and staff need frequent and regular time in natural spaces for learning and play.

Juliet Robertson, author of *Dirty Teaching* and *Messy Maths*

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ISBN: 9781785836428
paperback • ebook

£16.99

The Mindful Teacher's Handbook

How to step out of busyness and find peace

Kamalagita Hughes

A practical guide to mindfulness that will empower teachers and school staff to take better care of their well-being and find calm in the day-to-day hustle and bustle of the school setting.

This is a practical and engaging resource to help everyone in schools bring mindfulness into their lives in a meaningful way. Mindfulness practice offers simple, straightforward strategies for finding peace and regaining perspective, and has a solid body of evidence that attests to its efficacy. In this book, Kamalagita Hughes provides a lively and engaging blend of top tips, research evidence, case studies, guided meditations and suggested exercises for all – both for those new to mindfulness and for those who want to refresh their practice.

“

This is an excellent introduction to mindfulness, offering many practical exercises to help teachers manage the 'internal weather' that daily events frequently stir up.

Jenny Edwards, CBE, Health Advisor, Mindfulness Initiative

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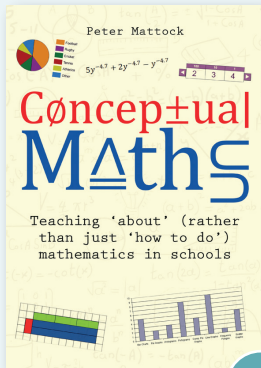


Key: An Independent
Thinking Press title

Conceptual Maths

Teaching 'about' (rather than just 'how to do') mathematics in schools

Peter Mattock



ISBN: 9781785835995
paperback • ebook
full colour • 700 pages

£29⁹⁹

Empowers teachers to support students on a coherent journey through school mathematics, showcasing the best models, metaphors and representations along with excellent examples, explanations and tasks that can be used across the curriculum.

Peter delves into a broad range of topic areas – covering addition/subtraction, multiplication, division and factors, measures, accuracy, probability, shape and transformation among many others.

“

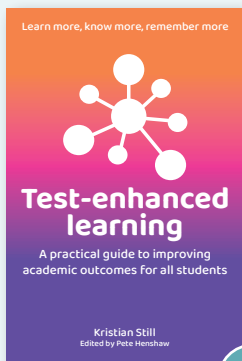
The depth activities woven throughout provide excellent thinking opportunities for new and experienced teachers alike, whatever phase is taught. I cannot wait to share this book with colleagues from all areas of mathematics teaching.

Lisa Coe, Primary Maths Lead for Inspiration Trust

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ISBN: 9781785836589
paperback • ebook

£16⁹⁹

Test-Enhanced Learning

A practical guide to improving academic outcomes for all students.

Kristian Still

Explores the wealth of evidence behind and the benefits of test-enhanced learning, spaced retrieval practice and personalisation.

Kristian Still provides a blueprint for all teachers and schools to improve the academic outcomes of their students and to achieve this in ways that improve the motivation of learners and reduces the workload for teachers. Supported by the free Remembermore app, the book also contains a number of practical case studies from teachers using these techniques and the app to produce great results in their schools.

“

This is a unique and long-awaited book. I highly recommend this book and consider it to be a launch of a new era in which context and techniques are intelligently integrated.

Oliver Caviglioli, co-author of the *Teaching WalkThru* books

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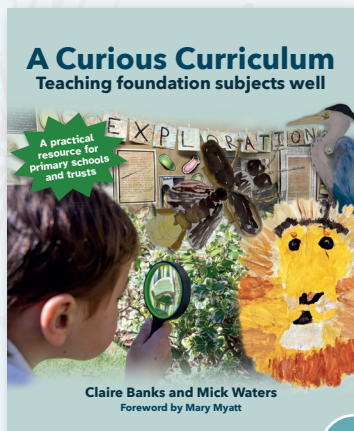


A Curious Curriculum

Teaching foundation subjects well

Claire Banks and Mick Waters

Details the insightful and transformational steps that a school can take towards designing and delivering a rich, rigorous and wide-ranging curriculum.



ISBN: 9781785836435
paperback • ebook

£24.⁹⁹

Shares the story of one multi-academy trust (MAT) which designed and delivered a shared educational vision, a rationale for excellence in the curriculum, and the resources and support given to help reduce teachers' workload.

Claire and Mick present a clear model both for supporting a group of schools or leading one school, offering a fresh perspective on working on a MAT-wide curriculum, as well as providing a range of snapshot examples of the curriculum in action – in the form of documents, plans, photos and the learners' own work. The book shares transferable lessons from the trust's journey to success, setting out an educational philosophy that pairs pedagogy with a well-structured curriculum designed with learners' best interests at its heart.

Discover More

Scan here to download a preview of *A Curious Curriculum*:



Mick Waters:

A former head teacher, Mick Waters works closely with teachers and leaders in schools, MATs and local authorities to support the development of teaching approaches and curriculum to ensure the best learning outcomes

for children. For some years he was Director of Curriculum for England, based at the Qualification and Curriculum Authority (QCA), and before that held the post of Chief Education Officer for the City of Manchester.



Claire Banks:

Before becoming Director of Education for The Olympus Academy Trust, a cross-phase multi-academy trust in north Bristol, Claire Banks was a head teacher for nine years in an inner-city primary school.

Throughout her career she has been interested in social and emotional learning and school climate, which has led to her work on leadership culture. Claire now works on curriculum design and school improvement in a system leadership capacity, offering school-to-school support to school trusts.

“

A powerful, hard-hitting book about how we ensure that the curriculum truly inspires curiosity and challenge in primary-aged learners.

Dame Alison Peacock, DL, Chief Executive, Chartered College of Teaching

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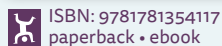


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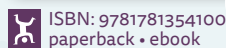
Edited by Toria Bono



£16.99

When tiny voices talk, three amazing things happen: they share surprising ideas and insights; they realise they are not so tiny; and they empower other tiny voices to talk too. Drawing on the winning formula of her Tiny Voice Talks podcasts, Toria Bono has compiled a great resource full of top tips and actionable advice from a range of tiny voices across the educational spectrum. Topics include: mentoring, metacognitive skills and period education, trauma-informed practice, nurturing curious learners and finding flow in the classroom.

Simon Kidwell, School Principal and
President of the NAHT School Leaders Union



£24.99

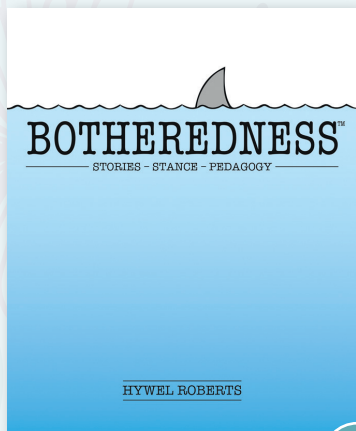
Inclusivity, compassion and fitting in – a guide for schools
Fran Morgan & Ellie Costello, edited by Ian Gilbert


Over the last few years, changes in education have made it increasingly hard for those children who don't 'fit' the system – the square pegs. Budget cuts, the loss of support staff, an overly academic curriculum, problems in the SEND system and difficulties accessing mental health support have all compounded problems with behaviour and attendance. This book will be invaluable in guiding leaders and teaching staff through the most effective ways to address this challenge.

Tim Brighthouse, co-author of *About Our Schools*



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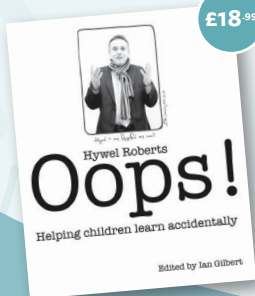


 ISBN: 9781781354094
paperback • ebook

£16⁹⁹

Meet the author:

Hywel Roberts has taught in secondary, primary and special settings for almost 30 years. He contributes to university education programmes and writes regularly for *TES* as the 'travelling teacher'. A true Northerner, Hywel deals in botheredness, creative practice, curriculum development and imagineering. He was recently described as 'a world leader in enthusiasm' and his first book, *Oops! Helping Children Learn Accidentally*, is a favourite among teachers. Hywel is a much sought-after educational speaker and has contributed to events worldwide.




£18⁹⁹

Also by Hywel Roberts:

Oops!

Helping children learn accidentally

This book is about engaging learners in great learning. It's about the dance that happens behind positive engagement – the cool moves and steps a teacher needs to choreograph in order to create a context where great learning can happen – and about the importance of relationships in engagement and how rapport can be learned.

 ISBN: 9781781350096
paperback • ebook

Botheredness™

Stories, stance and pedagogy
Hywel Roberts

A funny, engaging, rapturous read that will inspire teachers to reclaim their professional imagination and reignite the excitement they felt when they entered the teaching profession. It's about botheredness. A made-up word that everyone understands.

This is an education book that is like no other that has gone before. It won't tell you what to do minute by minute, lesson by lesson, day by day. It won't batter you with impenetrable research or tell you what you must think. You won't even find a scheme of work in it – some planning ideas, for sure, even a template or two, but there's no spoon-feeding here. It's just a book that invites you to consider where you are in your own educational journey. It's a book to get you bothered.

Botheredness™ is a word Hywel Roberts uses to sum up the kind of authentic care and adult positioning that is real and deliberate and gets children and young people on board with learning. It is the holy grail of teaching and something that will both significantly improve your enjoyment of teaching and benefit your classes enormously.

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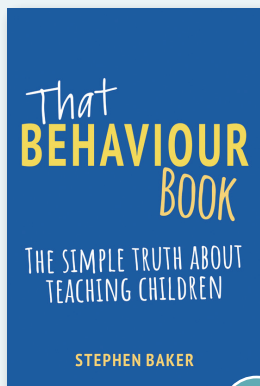


Key: An Independent
Thinking Press title

That Behaviour Book

The simple truth about teaching children

Stephen Baker



ISBN: 9781785836688
paperback • ebook

£17.⁹⁹

An essential book for every teacher, providing an engaging and unique mix of anecdotes, practical strategies and moral imperatives for successful and child-centred behaviour management.

What kind of teacher are you? What values, beliefs and principles do successful teachers possess and how do they sustain these in the face of challenging pupil behaviour?

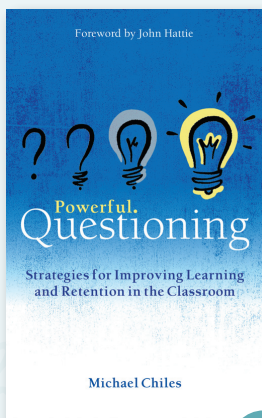
In this timely book, Stephen Baker contends that rigid punishment systems weaponize young people's defiance against them and that punishment doesn't work. He believes that teachers need to take responsibility for behaviour and to teach it, that we need to love the kids (even if we don't like them), that children are people, that we are an event in their lives, and that teaching is a relationship-based activity.



Powerful Questioning

Strategies for improving learning and retention in the classroom

Michael Chiles



ISBN: 9781785835964
paperback • ebook

£14.⁹⁹

An evidence-based examination of the power of questioning in the classroom and how it can be improved.

Questioning is a staple feature of a teacher's toolkit across all phases of education. Classrooms are awash with explanation, modelling and feedback, but of all the pedagogical strategies at a teacher's disposal, questioning is one of the most important. It is the heartbeat of a classroom. While the art of asking a question seems relatively straightforward, to what extent do teachers consider the types of questions they're using? Are the questions they ask students actually helping to support learning? In *Powerful Questioning*, Michael Chiles delves into the complexity of asking questions and how best to use this pedagogical tool as a powerful springboard to support learning in the classroom.

“

Questioning is possibly the most powerful lever teachers have in the classroom to drive learning. This book is an authoritative work not just on the research underpinning it but also on how to use it in practice. Highly recommended.

Dr Carl Hendrick, co-author of *How Learning Happens*



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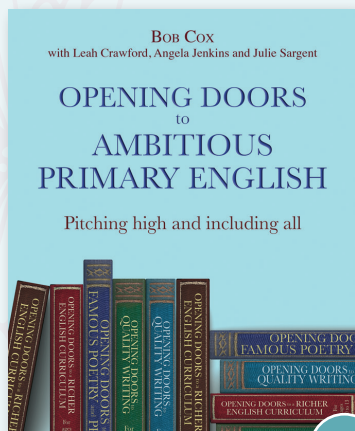


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Opening Doors to Ambitious Primary English

Pitching high and including all
**Bob Cox, Leah Crawford,
Angela Jenkins & Julie Sargent**



ISBN: 9781785836671
paperback • ebook

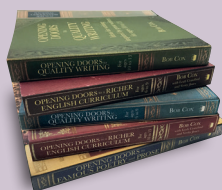
£18⁹⁹



Scan to access the
Opening Doors
online learning
resources

Provides both big principles and a toolkit of strategies all carefully selected to support the design of a deeper, more creative and more expansive English curriculum.

Together with Leah Crawford, Angela Jenkins and Julie Sargent, Bob Cox has compiled this rich resource, complete with vivid illustrations by Victoria Cox, to help teachers enhance their learners' engagement with challenging texts and develop their writing skills as budding wordsmiths. The authors, working in association with the Opening Doors network of schools, are addressing the vital concept of 'how' schools can pitch high but include all pupils.



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Opening Doors
series of books and
the bundle offers
available:

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Bob Cox

Having taught English for 23 years, Bob Cox is now an independent education consultant, writer and teacher coach who works nationally and internationally to support outstanding learning.



Leah Crawford

Leah Crawford has 15 years' experience as a local authority English inspector and adviser, working across both the primary and secondary phases, and now leads the Thinktalk education consultancy.



Angela Jenkins

Angela Jenkins has extensive experience in English education and school improvement having worked as an adviser in three different local authorities and two multi-academy trusts in the last 20 years.



Julie Sargent

Julie Sargent has over 10 years' experience of working across the whole of the primary sector as an English Consultant. This includes developing bespoke CPD for individual schools, multi-academy trusts and local authorities.

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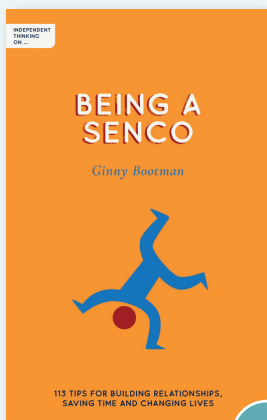


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Independent Thinking on Being a SENCO

113 tips for building relationships, saving time and changing lives
Ginny Bootman



paperback • ebook
ISBN: 9781781354247

£10.99

An informative guide that identifies simple, tried and tested ways to build and cement strong relationships between all those who work with children with additional needs, be these teachers, parents, carers or outside agencies.

Relationships are pivotal when working with children with special educational needs (SEN). Trust, honesty and empathy play a vital role in these relationships and is key to these individuals thriving in school and at home.

Ginny Bootman, a former headteacher with years of classroom experience, is now a passionate SENCO at four primary schools – and in this book she imparts her wisdom on how SENCOs can build strong and lasting relationships between those who work with children with additional needs.

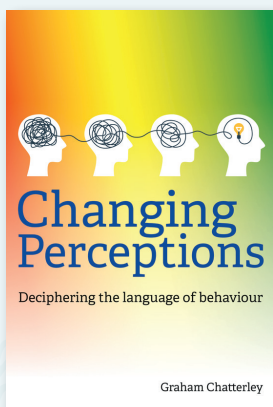
Ginny details why these relationships are so important in helping individual children achieve the best they can, with practical strategies backed up by real life examples.

Suitable for SENCOs, primary and secondary school teachers and leaders, as well as parents of children with additional needs.

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ISBN: 9781785836756
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£17.99

Changing Perceptions

Deciphering the language of behaviour
Graham Chatterley

Provides everyone working with children a better understanding of the causes of challenging behaviour and what motivates it.

This timely book moves the dial on the perception of challenging behaviour in schools. De-escalation is important but it is only part of the process: if we really want to change behaviour we have to understand it. The causes of poor behaviour are many and varied: fear, stress, anxiety and the feeling of being overwhelmed can all take their toll. *Changing Perceptions* details ways in which better understanding and empathy can make children feel safer, build their trust, develop belonging and consequently create more effective learners.

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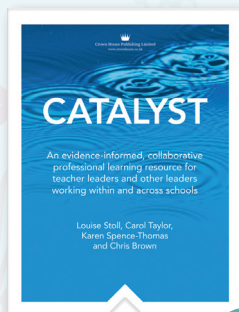


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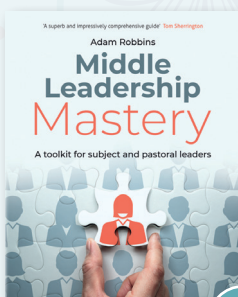


ISBN: 9781785835544
cards & booklet • ebook

£29⁹⁹

"The cards are the perfect catalyst for professional growth and, in turn, the development of more capable learners. This resource underscores the power of learning for all teachers and school leaders."

**Professor Bill Lucas, Director,
Centre for Real-World Learning,
University of Winchester**

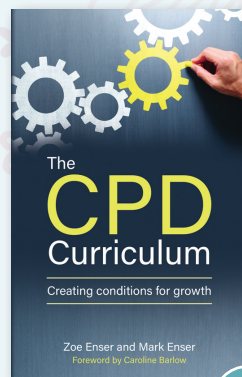


ISBN: 9781785835346
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"Every primary school and every secondary school department should have a copy, and discussion of the approaches contained within it at staff meetings will help teachers create good classroom weather even on a rainy day or when the wind blows."

**Tim Brighouse, former London
Schools Commissioner and Chief
Education Officer for Birmingham
and Oxfordshire**



ISBN: 9781785835698
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£14⁹⁹

"The CPD Curriculum takes you to the very heart of just how fantastic CPD has the potential to be a game changer for your school, when developed within the right culture. As described by the authors, this book is a call to revolution - and every brave school leader should be answering the call. I certainly will be."

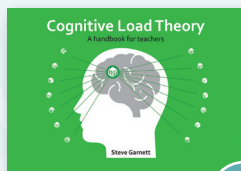
**Chris Dyson, Head Teacher,
Parklands Primary School**

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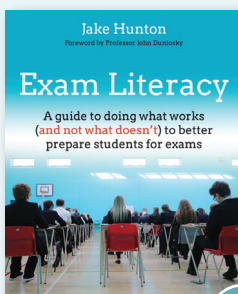


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"With input from cognitive load theory's main proponent, John Sweller, this book is a must-read for any educator seeking to improve their practice in line with the most up-to-date research."

**Sarah Larsen, geography teacher,
blogger and speaker**

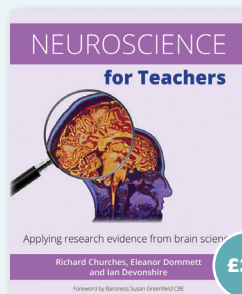


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"His advice can be taken straight off the page and applied with immediate effect in the classroom. This book deserves pride of place in every secondary school's CPD library."

**Andy Tharby, English teacher,
research lead and co-author of
Making Every Lesson Count**



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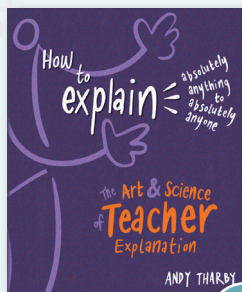
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"A wonderfully easy read, arming teachers with the most up-to-date research about learning from the fields of neuroscience and psychology."

**Lia Commissar, Programme
Manager of Education and
Neuroscience, Wellcome Trust**



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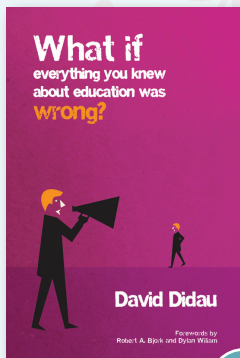


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"All great books provide new insights into old dilemmas, and *How to Explain Absolutely Anything to Absolutely Anyone* does exactly that. It is both scholarly and accessible, and should be essential reading for all involved in education. I shall be referring to it on a daily basis."

Mary Myatt, education adviser, writer and author of *Curriculum: Gallimaufry to Coherence*

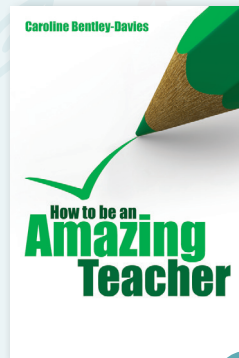


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"In short, this is my new favourite book on education. If I was still running a PGCE programme it would be required reading for my students, and I can think of no better choice for a book-study for experienced teachers."

Dylan Wiliam, Emeritus Professor, Institute of Education



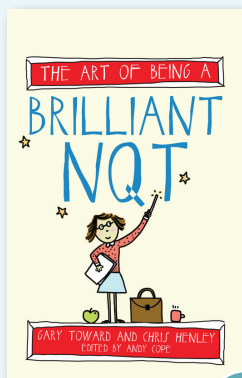
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"A significant resource to support teachers in reviewing and reflecting on their professional practice. Caroline's approach is authoritative and practical and she explores in a detailed and systematic manner the incredibly complex range of variables that enable effective learning."

John West-Burnham, Professor of Educational Leadership, St Mary's University College.

30% off everything on these pages!

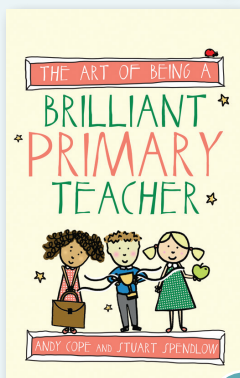


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"This resource is absolutely priceless and has helped hundreds of the Association of Teachers and Lecturers' (ATL) members develop in their teaching practice!"

Jayne Double, Teacher Development Team, Suffolk New College

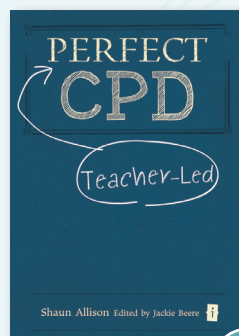


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"An excellent book for all teachers, particularly those caught in the trap of negativity and those seeking realistic new ideas to move their practice forward to brilliant."

John T. Morris, Director, JTM Educational Consultants



ISBN: 9781781351369
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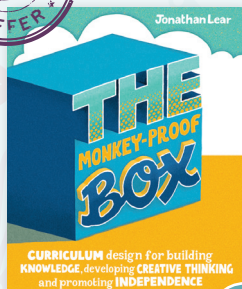
"It is an essential read for all school leaders who particularly value putting teachers at the core of whole school CPD. The book is easy to read, easy to implement and easy to see the instant impact and improvement the strategies will have."

David Fawcett, PE teacher, Learning Innovator and Educational Consultant



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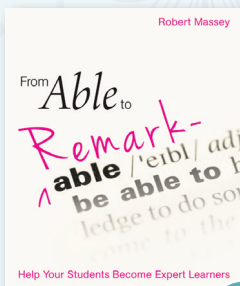


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"The Monkey-Proof Box is a book that is good for teachers and good for children. The book offers a different twist on the old adage of the three wise monkeys: see some sense, hear some sense, speak some sense - about teaching."

Mick Waters, Professor of Education, University of Wolverhampton

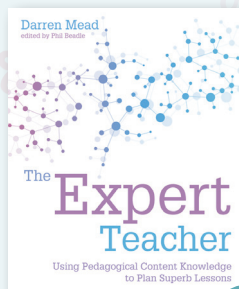


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"An excellent insight into key issues facing staff in many school. Teachers at all levels will find the text full of practical strategies to regenerate aspirations, move learners from "I can't" to "I'll have a go", and re-kindle the love of learning and desire to gain success as a positive person..0"

John Morris, Director, JTM Educational Consultant



ISBN: 9781781353110
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£18⁹⁹

"I have spent over 40 years in education considering what makes a beautiful lesson, and I still found myself surprised and enlightened by what I encountered on almost every page. It's hard to imagine any teacher reading this book without becoming profoundly more intentional in building and leading effective lessons."

Ron Berger, Chief Academic Officer, EL Education

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"Progress for pupils has been our mantra and this book makes you stand back and consider what it really means - and how to get more of it, wherever you work."

Jackie Beere, educational trainer, consultant and author



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"How we structure and develop feedback for our students, in order to help them develop that level of autonomy, has never been more important. This book is a gold mine of thinking, ideas and practical solutions to help us."

Dr Richard Gerver, expert in leadership, change and success



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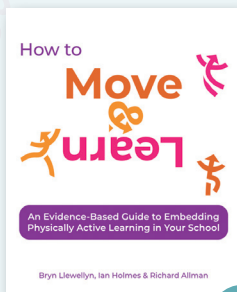
"This nifty little book is a hugely uplifting read - a lucky dip of entertaining, no-nonsense theory and practical strategies."

Louise Laming, Head Teacher, Lincoln Castle Academy



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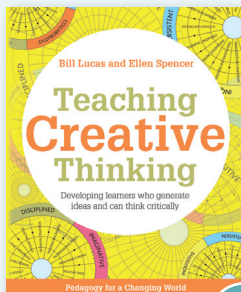


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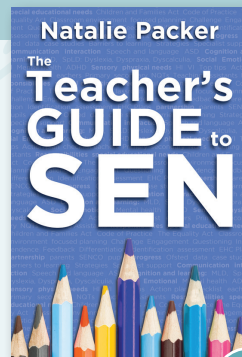


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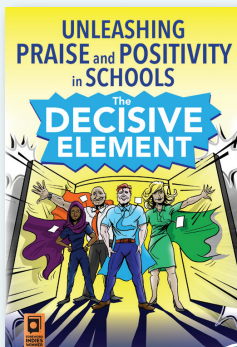


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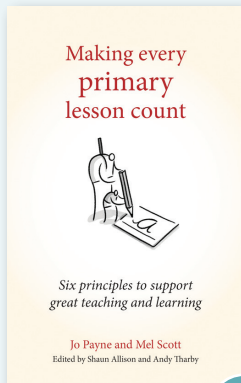


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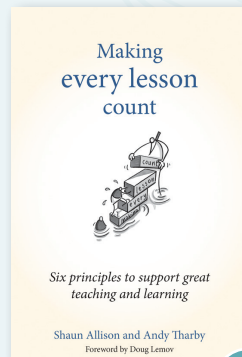


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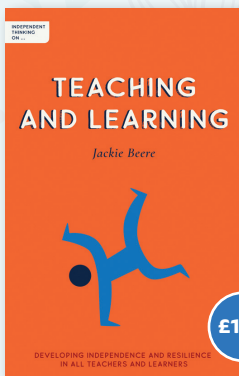


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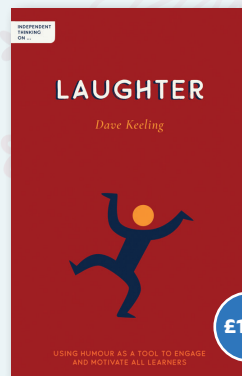


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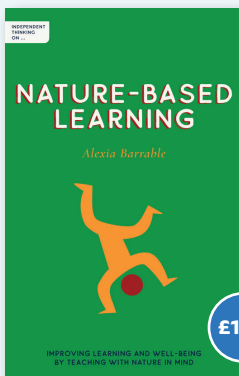


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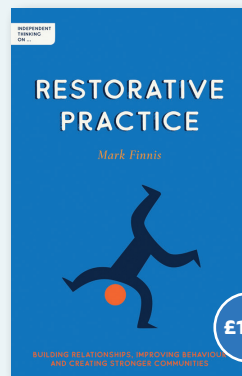


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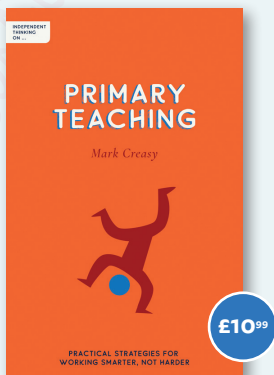
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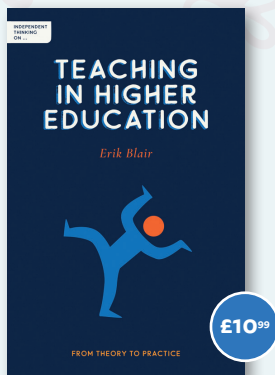
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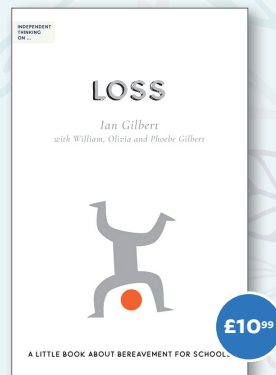
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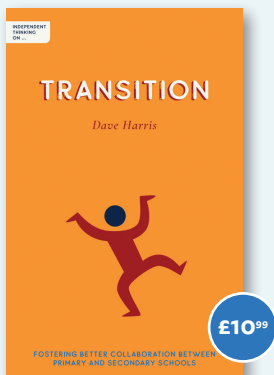
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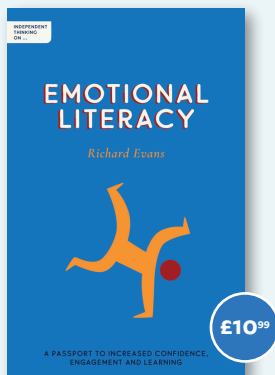
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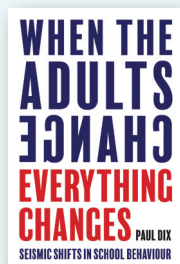


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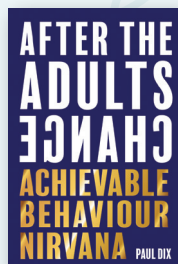
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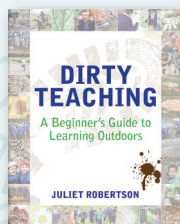
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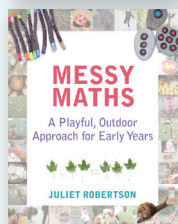
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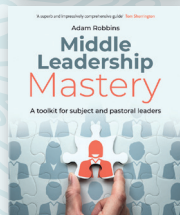
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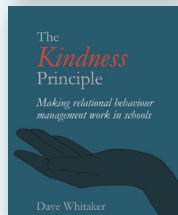
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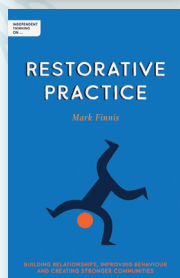
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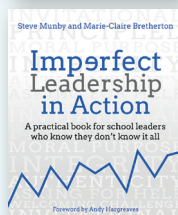
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